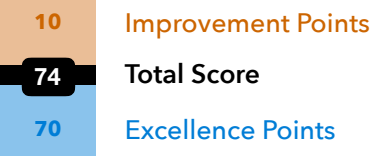
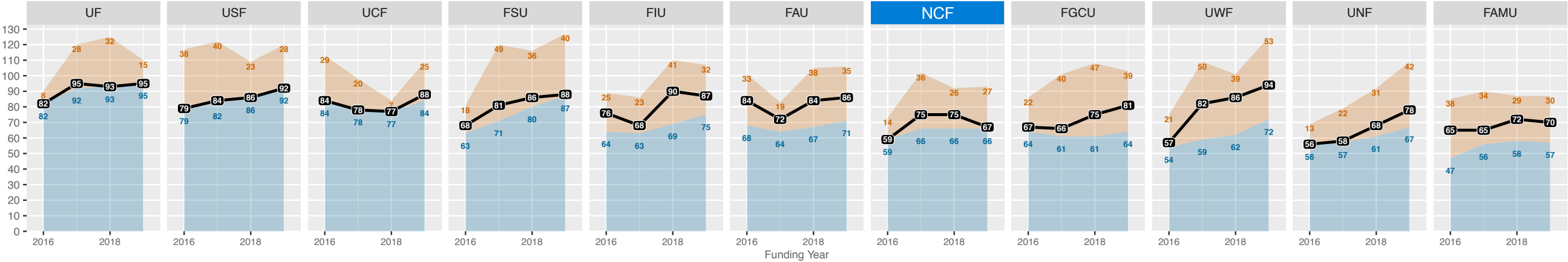


Performance-Based Funding Metrics

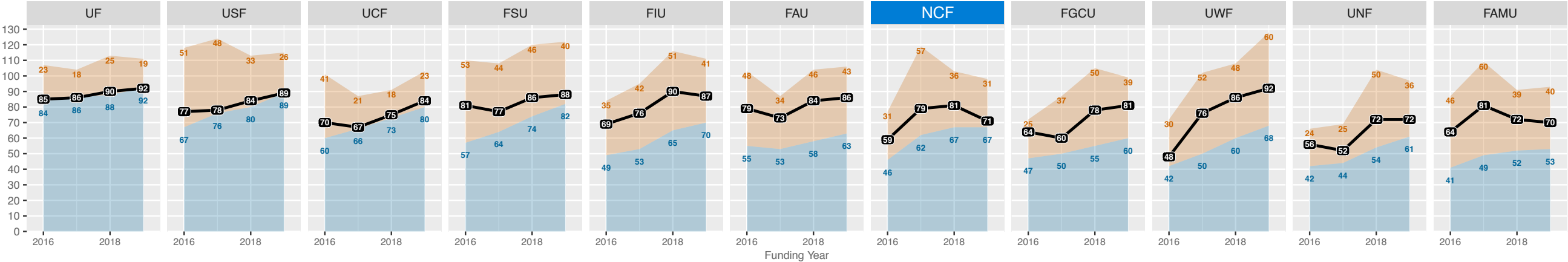
Funding Year:	2016-17			2017-18			2018-19			2019-20			2020-21			2021-22		
Actual Score	59			75			75			67			81					
Excellence + Improvement	73			102			92			93			123					
	Exc	Imp	Score	Exc	Imp	Score	Exc	Imp	Score	Exc	Imp	Score	Exc	Imp	Score	Exc	Imp	Score
1. % employed/enrolled	0	0	0	0	0	0	1	10	10	1	0	1	5	10	10			
2. Median salary	3	0	3	4	10	10	4	1	4	4	0	4	4	4	4			
3. Cost to student	0	0	0	10	10	10	10	0	10	10	10	10	10	0	10			
4. 4-year graduation rate	10	2	10	4	0	4	10	2	10	10	4	10	10	4	10			
5. Retention rate	3	2	3	5	6	6	1	0	1	0	0	0	5	10	10			
6. Programs of strategic emphasis	5	0	5	8	10	10	10	10	10	9	0	9	10	9	10			
7. Pell recipients	10	2	10	8	0	8	6	2	6	7	7	7	7	0	7			
8b. Top 10% first-years	8	8	8	7	0	7	4	0	4	5	6	6	0	0	0			
9. BOG choice / Excess hours	10	0	10	10	0	10	10	1	10	10	0	10	10	7	10			
10. BOT choice	10	0	10	10	0	10	10	0	10	10	0	10	8	10	10			
Totals	59	14	59	66	36	75	66	26	75	66	27	67	69	54	81			
Lose institutional funding			50			50			50			50			55			60
Gain state investment			65			68			75			50			68			70
Top 3			82			82			86			92						
				NCF on metric 8a			70	26	79	69	27	70	79	54	91			
Total score under 2020 rules	46	31	59	62	57	79	67	36	81	67	31	71	79	54	91			

Total Score Trends

Actual PBF Score

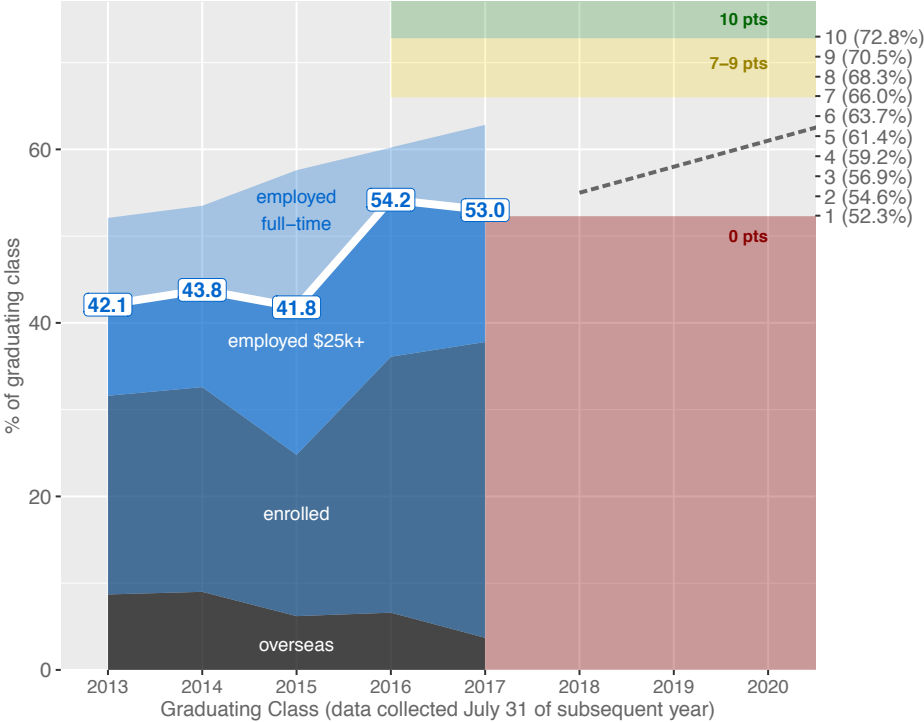
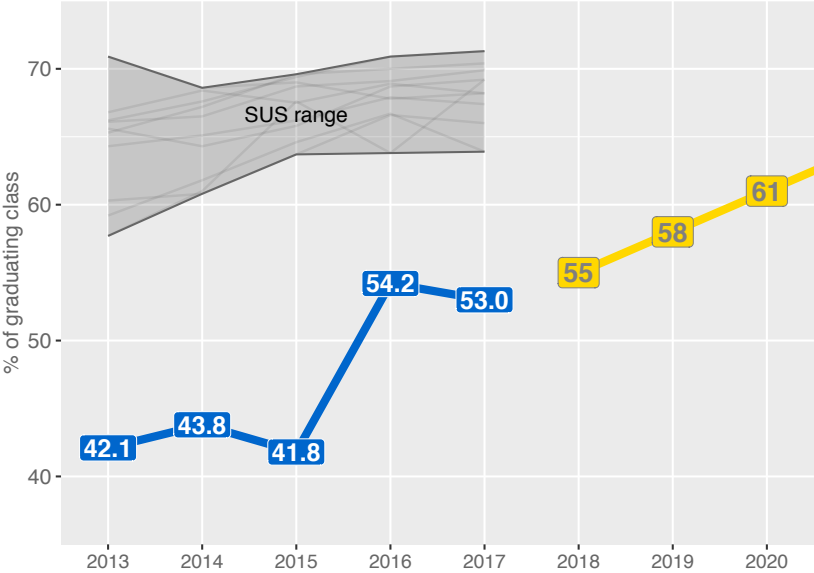


Hypothetical PBF Score: 2020 Rules (2020 benchmarks; NCF awards 25+ graduate degrees)



Metric #1: Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation

Metric 1: % overseas/enrolled/employed at \$25k within one year



Percent of NCF bachelor's degree recipients (with valid SSNs) who do at least one of the following:

- enroll in a course between June 1 of the year of graduation until July 31 of the year following graduation (426 days after graduation) "regardless of whether enrollment was post-baccalaureate or not" at one of the 3,675 U.S. schools that report to the National Student Clearinghouse
- earn at least \$6,250 from April through June of the year following graduation (\$25k annualized) as an employee
 - who is not self-employed, temporarily employed, employed by a church or affiliation of churches
 - in Puerto Rico, Washington DC, or one of 45 states (not including AL, CA, HI, MA, NY)
- enter the military following graduation
- receive an overseas scholarship by July 31 of the year following graduation (this only applies to NCF)

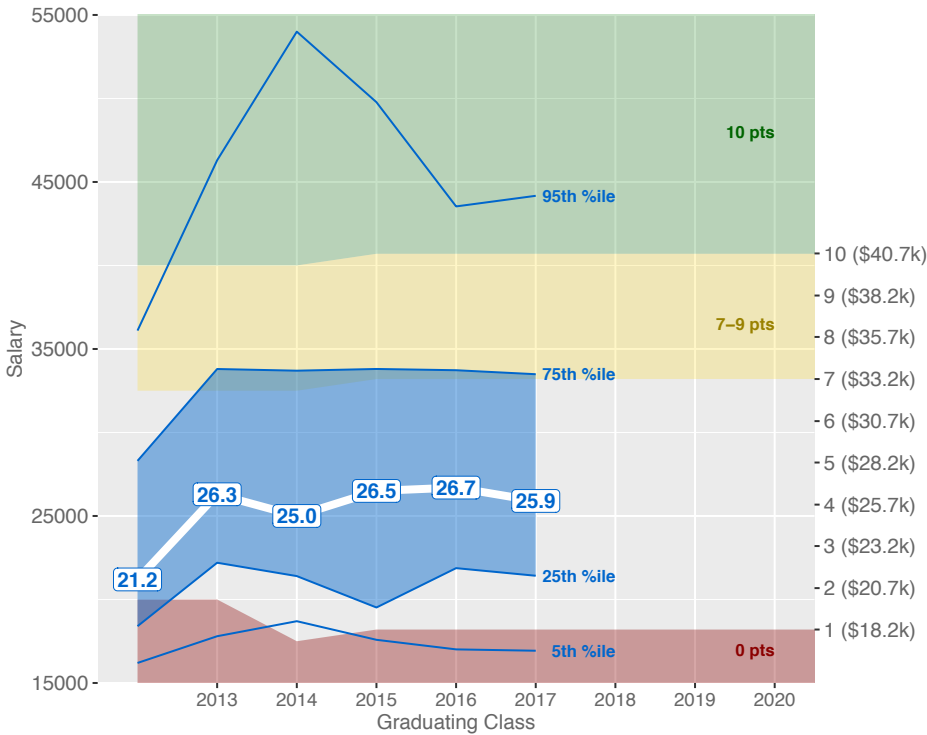
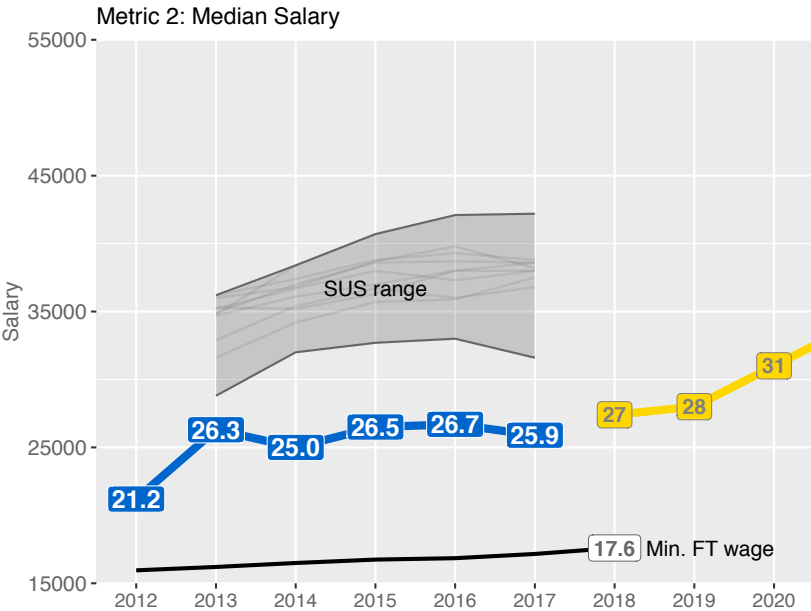
Notes:

- One year after graduation = 5 fiscal quarters after graduation for Spring and Summer graduates; 4 fiscal quarters after graduation for Fall graduates
- \$25k = the median personal income of a 25-29 year old full- time worker in Florida with a High School Diploma (in 2016)

Change for 2020: Schools with < 2000 students can provide data for alumni in non-WRIS2 states.
The methodology needs to be approved by BOG staff and verified and audited by institutional staff

Funding Year:	Performance					Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	2013	2014	2015	2016	2017	2018	2019	2020
% enrolled or employed earning \$25k within one year	42.1%	43.8%	41.8%	54.2%	53.1%	55%	58%	61%
change		1.7%	-2.0%	12.4%	-1.1%	1.9%	3%	3%
Excellence Points	0	0	0	1	1	2	3	4
Improvement Points	—	3	0	10	0	3	6	6
Metric Points	—	3	0	10	1	3	6	6
Number of graduates	144	177	170	164	177	213		
Graduates with valid SSN	144	177	166	164	176			
# of states searched	39	43	43	45	45			
% found in WRIS2 or NSC datasets	77%	83%						
% of graduates found (counting overseas)	86%	89%						
% enrolled	24%	19%	30%	34%	50%			
% employed at any wage	47%	59%		59%				
% employed full-time (earning 2080 x FL minimum wage annualized)	24%	36%	37%	34%				
% employed earning at least \$25k annualized	13%	19%		19%				
% enrolled or employed full-time	44%	51%		59%				
% enrolled or employed earning \$25k annualized	35%	36%	48%	49%				
% with overseas scholarship	9%	6%	7%	4%				
% enrolled, overseas, or employed full-time	53.47%	57.63%		62.80%				

Metric #2: Median Wages of Bachelor’s Graduates Employed Full-time One Year After Graduation



Median wages of NCF bachelor’s degree recipients in the 4th fiscal quarter (April – June) following graduation who:

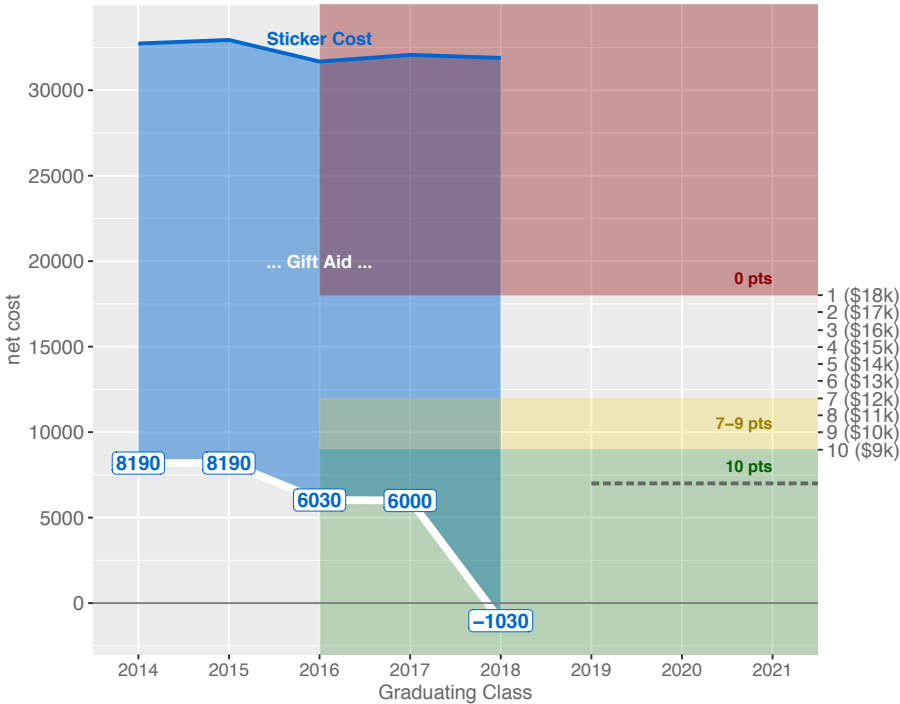
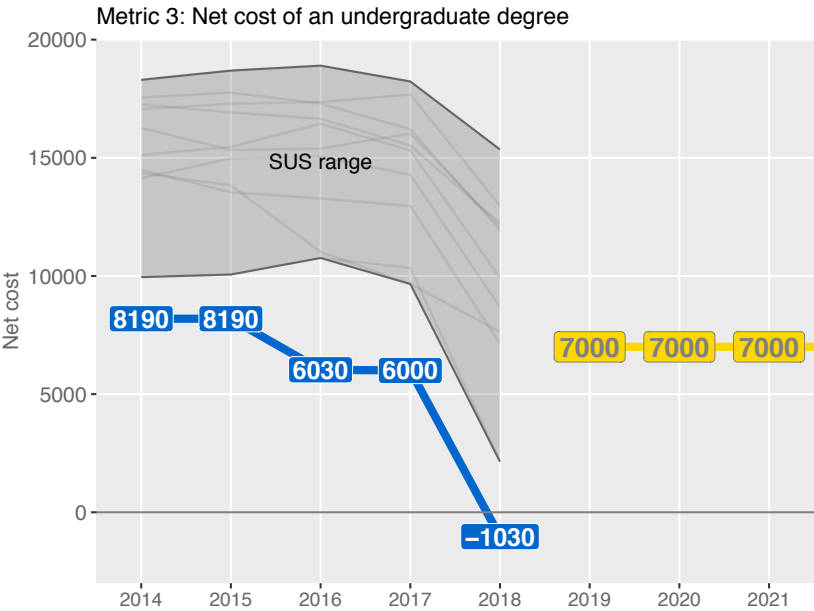
- a) were employed full-time (making at least FL minimum wage x 520 hours during the quarter)
- b) were not self-employed, temporarily employed, employed by a church or affiliation of churches
- c) were employed in Puerto Rico, Washington DC, or one of 45 states (not including AL, CA, HI, MA, NY)
- d) have a valid Social Security number

Notes:

- 1) Full-time employment = Florida hourly minimum wage times 2080 hours (52 weeks x 40 hours per week)
- 2) Data = annualized Unemployment Insurance wage data from the fourth quarter following graduation

Funding Year:	Performance						Targets		
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Graduating Class:	2012	2013	2014	2015	2016	2017	2018	2019	2020
Median Salary	\$21,200	\$26,300	\$25,000	\$26,500	\$26,700	\$25,900	\$27,400	\$28,000	\$31,000
change	-0.5%	24.1%	-4.9%	6.0%	0.8%	-3.0%		(2.2%)	(10.7%)
Excellence Points	2	2	3	3	4	4	4	4	6
Improvement Points	0	10	0	10	1	0	10	4	10
Metric Points	2	10	3	10	4	4	10	4	10
Percent of students with full-time wages	19%	14%	19%	24%	36%	36%			
Minimum annual wage to be considered full-time	\$ 16,203	\$ 16,494	\$ 16,744	\$ 16,848	\$ 17,160	\$ 17,597			
Number of states providing data	1	1	1	39	43	43			
# of states with NCF grads employed full-time	1	1	1	12	11	13			
5th percentile	\$ 16,200	\$ 17,800	\$ 18,700	\$ 17,586	\$ 17,012	\$ 16,932			
25th percentile	\$ 18,400	\$ 22,200	\$ 21,400	\$ 19,520	\$ 21,876	\$ 21,420			
75th percentile	\$ 28,300	\$ 33,800	\$ 33,700	\$ 33,802	\$ 33,728	\$ 33,488			
95th percentile	\$ 36,100	\$ 46,300	\$ 54,000	\$ 49,777	\$ 43,536	\$ 44,171			

Metric #3: Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]



Net tuition and fees cost of a 124 credit hour baccalaureate degree for New College of Florida resident undergraduate students.

Sticker Price → (tuition & fees per credit hour + books & supplies cost per credit hour) x (total hours attempted by FTIC students who graduate)
Financial Aid → (scholarships & grants & waivers per credit hour) x (124 credit hours)

Net cost

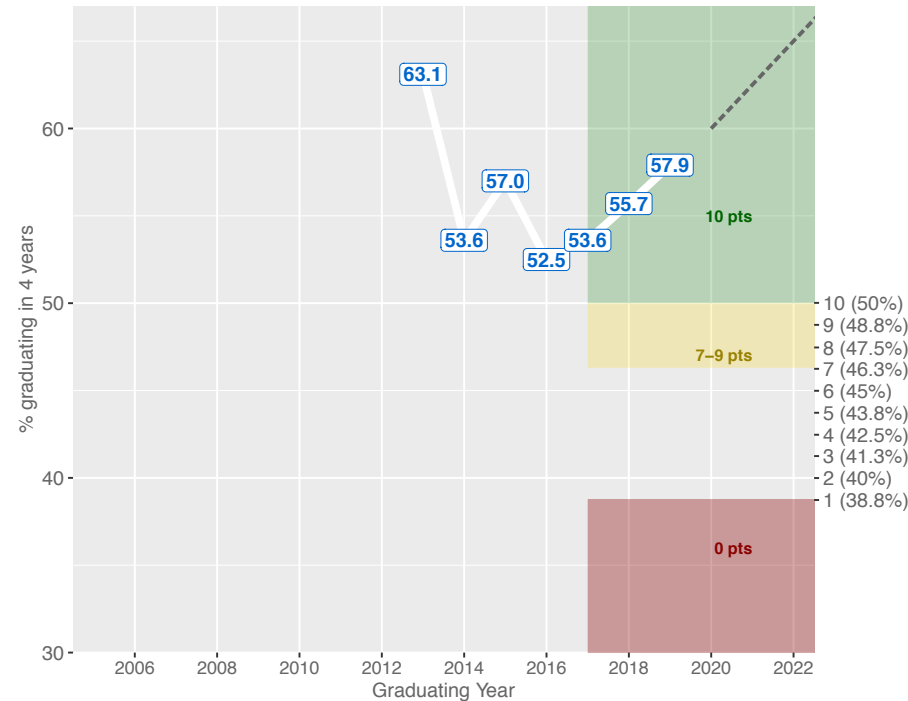
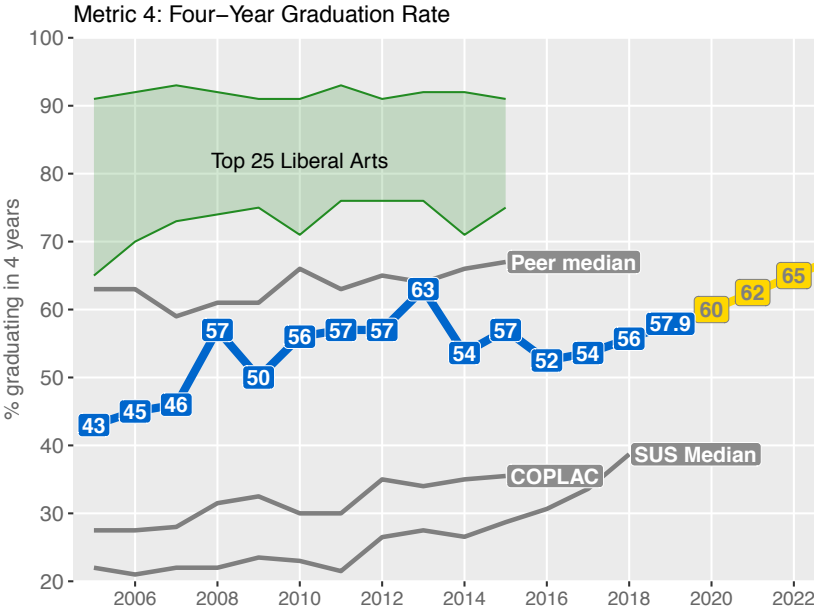
- Notes:
- 1) Books & supplies costs = 4 x (annual national average cost as reported in The College Board's *Trends in College Pricing*) / 120
 - 2) Total credit hours attempted includes transfer credit and drop, drop, withdrawal, fail, repeat, remedial
 - 3) Total credit hours attempted excludes dual-enrollment credit, credit-by-exam, graduate-level credit in 3+2 or 4+1 programs, life experience credit
 - 4) Financial aid = 124 x (total gift aid awarded to resident UG students in a given year) / (total credit hours earned by those same students)
 - 5) Financial aid includes grants and scholarships from federal/state governments, NCF, or private organizations
 - 6) Financial aid excludes federal education tax credits

Funding Year:	Performance					Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Academic Year:	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Cost to the student	\$8,190	\$8,190	\$6,030	\$6,000	-\$1,030	\$6,000	\$6,000	\$6,000
change		0.0%	-26.4%	-0.5%			0%	0%
Excellence Points	10	10	10	10	10	10	10	10
Improvement Points		0	10	1	10	10	4	10
Metric Points			10	10	10	10	10	10

Sticker Price for baccalaureate degree	\$ 32,732.28	\$ 32,942.13	\$ 31,679.34	\$ 32,070.44	\$ 31,892.00			
% change in sticker price		0.6%	-3.8%	1.2%	-0.6%			
Tuition & Fees per credit hour	\$ 190.71	\$ 192.10	\$ 192.10	\$ 192.10	\$ 192.10	\$192.10	\$192.10	
Books & materials per credit hour	\$ 40.23	\$ 40.83	\$ 41.67	\$ 41.67	\$ 41.67	\$41.67		
Average total credit hours to graduate	141.7	141.4	135.5	137.2	136.4			
% change in average total credit hours		-0.2%	-4.2%	1.2%	-0.6%			
Financial Aid per 124 credit hour degree	\$ 24,546.60	\$ 24,756.08	\$ 25,645.72	\$ 26,066.10	\$ 32,922.16			
% change in gift aid per credit hour		0.9%	3.6%	1.6%	26.3%			
Total grants	\$ 1,407,118	\$ 1,525,217	\$ 1,698,020	\$ 1,776,312	\$ 2,086,401			
Total scholarships	\$ 3,010,505	\$ 3,302,087	\$ 3,311,959	\$ 3,066,882	\$ 4,079,349			
Total waivers	\$ 150,420	\$ 8,916	\$ 8,310	\$ 58,832	\$ 25,975			
Third-party payments	—	—	—	\$ 149,752	\$ 135,701			
Total financial aid during the academic year	\$ 4,568,043	\$ 4,836,220	\$ 5,018,289	\$ 5,051,778	\$ 6,327,426			
Undergraduate (resident) credit hours	23,076	24,224	24,264	24,032	23,832			
Gift aid per credit hour	\$ 197.96	\$ 199.65	\$ 206.82	\$ 210.21	\$ 265.50			

Metric 3: Gift Aid	2013-14	2014-15	2015-16	2016-17	2017-18
1st Gen. Matching Grant Program	\$ 27,946	\$ 28,468	\$ 27,306	\$ 28,806	\$ 57,512
Grants-Federal-PELL	\$ 915,041	\$ 957,243	\$ 964,775	\$ 996,295	\$ 1,098,000
Grants-Federal-SEOG	\$ 11,700	\$ 11,500	\$ 11,975	\$ 5,083	\$ 7,200
Grants-Institutional	\$ 91,241	\$ 82,082	\$ 156,411	\$ 174,765	\$ 247,283
Grants-Other State Sources	\$ 233,234	\$ 289,618	\$ 382,674	\$ 421,685	\$ 455,414
Grants-State-FPSAG	\$ 127,956	\$ 136,506	\$ 135,337	\$ 135,905	\$ 207,583
Grants-Vocational Rehabilitation		\$ 19,800	\$ 19,542	\$ 13,773	\$ 13,409
Grants Total	\$ 1,407,118	\$ 1,525,217	\$ 1,698,020	\$ 1,776,312	\$ 2,086,401
Scholarships - Institutional	\$ 828,147	\$ 1,078,179	\$ 1,019,486	\$ 932,675	\$ 1,023,179
Scholarships - Other State	\$ 20,916	\$ 103,906	\$ 227,270	\$ 225,265	\$ 168,751
Scholarships - Private	\$ 328,098	\$ 328,981	\$ 318,374	\$ 298,304	\$ 259,341
Scholarships - State - Bright Futures FMS	\$ 417,340	\$ 467,236	\$ 441,133	\$ 395,549	\$ 341,495
Scholarships-State-Bright Futures - FAS	\$ 1,402,345	\$ 1,309,954	\$ 1,289,560	\$ 1,205,100	\$ 2,272,752
Spouses and Children of Deceased or Disabled Veterans or Spouses and Children of Servicemen Classified as Prisoners of War or Missing Scholarship	\$ 13,659	\$ 13,831	\$ 16,136	\$ 9,989	\$ 13,831
Scholarship Total	\$ 3,010,505	\$ 3,302,087	\$ 3,311,959	\$ 3,066,882	\$ 4,079,349
Third Party Payments					\$ 135,701
Total Grants and Scholarships	\$ 4,417,623	\$ 4,827,304	\$ 5,009,979	\$ 4,843,194	\$ 6,301,451
Homeless	\$ 12,970	\$ 6,916	\$ 5,379	\$ 6,916	\$ 13,832
Honors-In-State	\$ 137,450	\$ 2,000	\$ 2,931	\$ 45,000	
PURPLE HEART OR ANOTHER COMBAT DECORATION SUPERIOR				\$ 6,916	\$ 5,227
DCF - Foster Care / State Custody					\$ 6,916
Total Waivers (Resident UG)	\$ 150,420	\$ 8,916	\$ 8,310	\$ 58,832	\$ 25,975

Metric #4: Four Year FTIC Graduation Rate



Rate =
$$\frac{\text{Number of students from the cohort in the denominator who graduated by the 4th summer term following entry from the same institution}}{\text{Number of FTIC* (first-time-in-college) students** enrolled full-time*** during the summer or Fall of academic year \#1}}$$

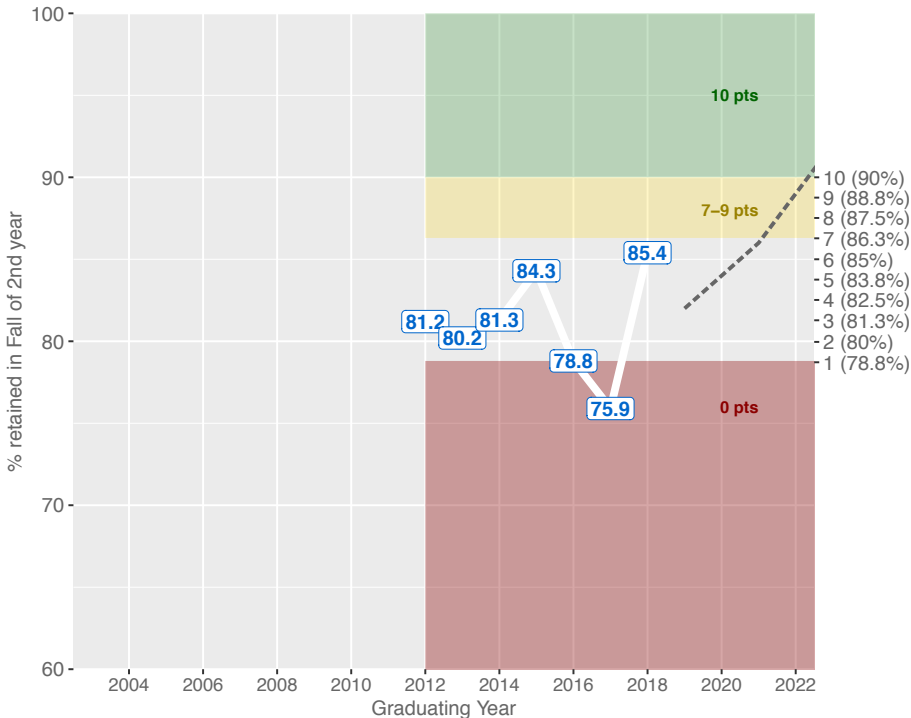
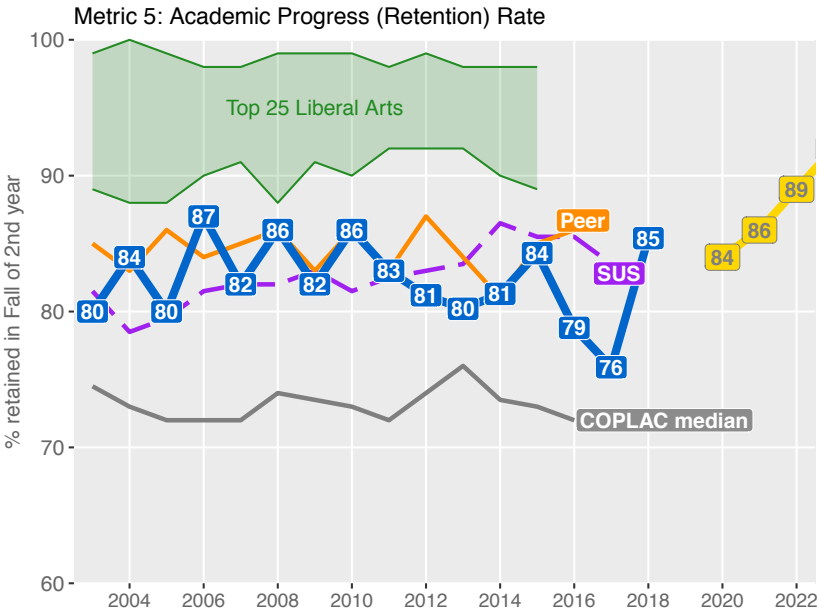
- Notes:
- 1) FTIC = students admitted for the first time with < 12 credit hours after high school graduation & early admits seeking degree prior to HS graduation
 - 2) Reasons why students are removed from the cohort: death, permanent disability, Armed Services, Foreign Aid Service of the federal government (Peace Corps), Church Mission, registered but never attended, natural disaster.
 - 3) Students are also removed from the cohort if they are accepted into an Advanced Graduate Program and will not earn a bachelor's degree
 - 4) Full-time = attempting at least 12 credit hours in the Fall semester

Funding Year:	Performance						Targets		
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Cohort:	2009-13	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21
Four-Year Graduation Rate	63.1%	53.6%	57.0%	52.5%	53.6%	55.7%	57.9%	60.0%	62.5%
change	6.0%	-9.5%	3.4%	-4.5%	1.1%	2.1%	2.2%	2.1%	2.5%

Excellence Points	10	10	10	10	10
Improvement Points	2	4	4	4	5
Metric Points	10	10	10	10	10

Entry Cohort	217	183	237	223	222	235	261	231	199
Students lost from Fall to Spring						11	15	18	18
Additional lost before year #2	38	25	41	42	44	33	26	31	30
Additional lost before year #3	10	21	26	25	21	27	26	35	
Additional lost before year #4	10	15	15	18	16	13	16		
Enrolled/graduated by year 4	159	122	155	138	141	151	178		
Graduated in 4 years	137	98	135	117	119	131	151		
Four-year graduation rate	63.13%	53.55%	56.96%	52.47%	53.60%	55.74%	57.85%		
Students enrolled after 4 years	16	26	23	21	22	16			
Students graduating in 5 years	13	18	16	16	16				
Additional graduating in 6 years	3	0	2	1					
Graduated within 6 years	153	116	153	134					
6-year graduation rate	70.51%	63.39%	64.56%	60.09%					

Metric #5: Academic Progress Rate (2nd year retention with GPA above 2.0)



Rate =
$$\frac{\text{Number of students from the cohort in the denominator who were still enrolled in Fall of academic year \#2 with a cumulative GPA} \geq 2.0}{\text{Number of FTIC* (first-time-in-college) students** enrolled full-time*** during the Fall (or summer continuing into Fall) of academic year \#1}}$$

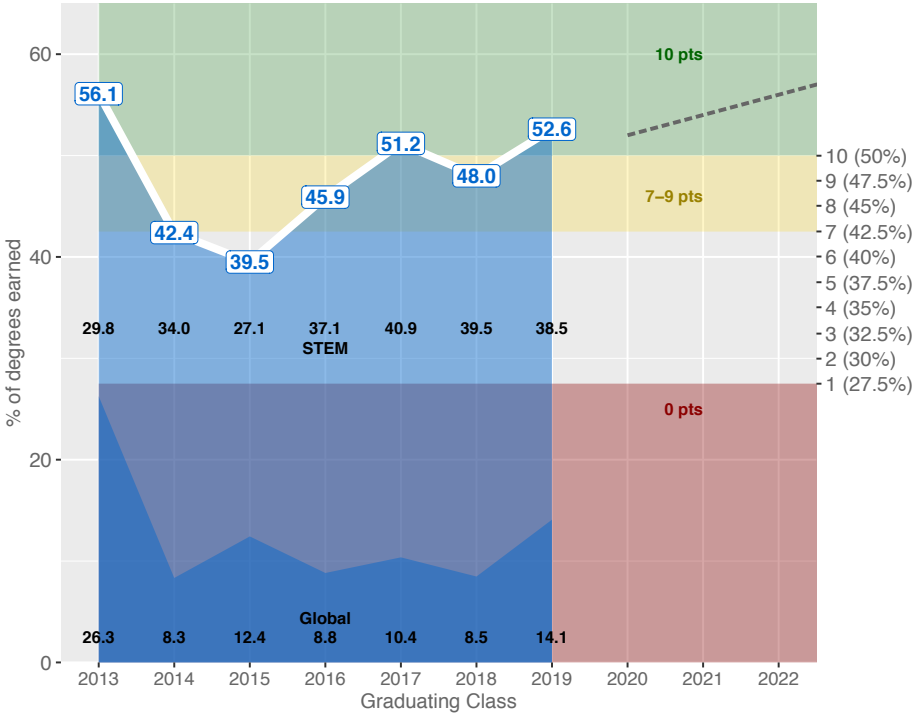
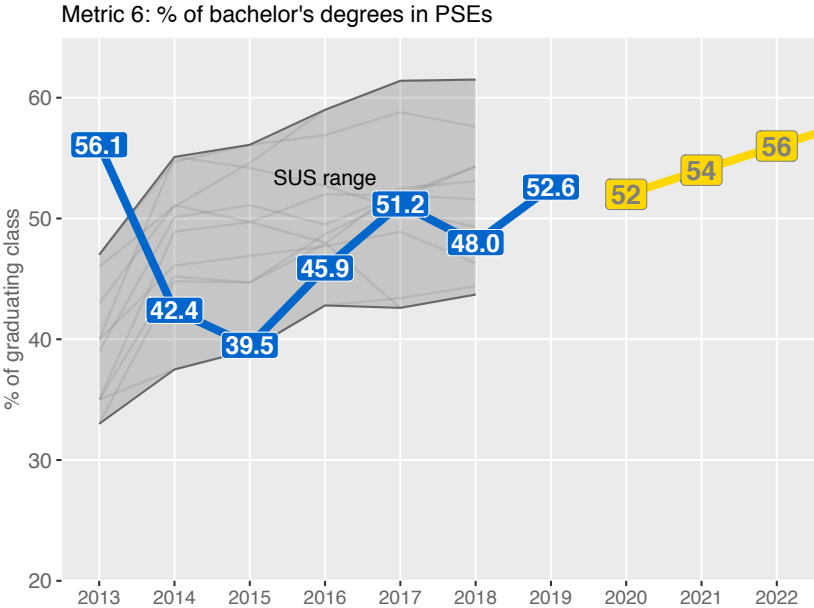
- Notes:
- 1) FTIC = students admitted for the first time with < 12 credit hours after high school graduation & early admits seeking degree prior to HS graduation
 - 2) Reasons why students are removed from the cohort: death, permanent disability, Armed Services, Foreign Aid Service of the federal government (Peace Corps), Church Mission, registered but never attended, natural disaster.
 - 3) Full-time = attempting at least 12 credit hours in the Fall semester

	Performance						Targets		
	2014-15	2015-16	2016-17	2017-16	2018-19	2019-20	2020-21	2021-22	2022-23
Funding Year:	2014-15	2015-16	2016-17	2017-16	2018-19	2019-20	2020-21	2021-22	2022-23
Cohort (1st-to-2nd Fall):	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Academic Progress Rate	81.2%	80.2%	81.3%	84.3%	78.8%	75.9%	85.4%	82.0%	84.0%
change		-1.0%	1.1%	3.0%	-5.5%	-2.9%	9.5%	-3.4%	2.0%
Excellence Points	2	2	3	5	1	0	6	3	5
Improvement Points		0	2	6	0	0	10	0	4
Metric Points	2	2	3	6	1	0	10	3	5
Entry Cohort	223	222	235	261	231	199	192	147	
Students lost from Fall to Spring			11	15	18	18	15		
Cumulative lost before Fall #2	42	44	44	41	49	48	28		
Students enrolled in Fall #2	181	178	191	220	182	151	164		
Retention rate (1st-to-2nd year)	81.17%	80.18%	81.28%	84.29%	78.79%	75.88%	85.42%		
Students coming back Spring #2	1	1	1	1	3	0			
Pell students		69	89	81	73	70			
Pell % Retained		87%	83%	90%	75%	76%			
No Pell or Stafford % Retained		77%	77%	80%	79%	80%			
FTIC Male % Retained	81%	84%	79%	84%	81%	78%			
FTIC Female % Retained	82%	78%	83%	85%	79%	75%			
FTIC White/Asian % Retained	82%	79%	82%	85%	81%				
FTIC Non-White/Asian % Retained	81%	86%	82%	84%	78%				

Metrics 4-5: Retention and Graduation Rates

[illegible]

Metric #6: Bachelor's Degrees within Programs of Strategic Emphasis



The percent of baccalaureate degrees awarded in the summer, fall, and spring terms in Programs of Strategic Emphasis (PSEs). PSEs are defined by CIPs.

New College of Florida awards baccalaureate degrees by assigning a single CIP to each graduate:

- 24.0199 Liberal Arts & Sciences <– This CIP does not count as a PSE
- 30.0101 Biological and Physical Science
- 16.0101 Foreign Languages & Literatures
- 03.0103 Environmental Studies
- 30.2001 International / Global Studies

Notes:

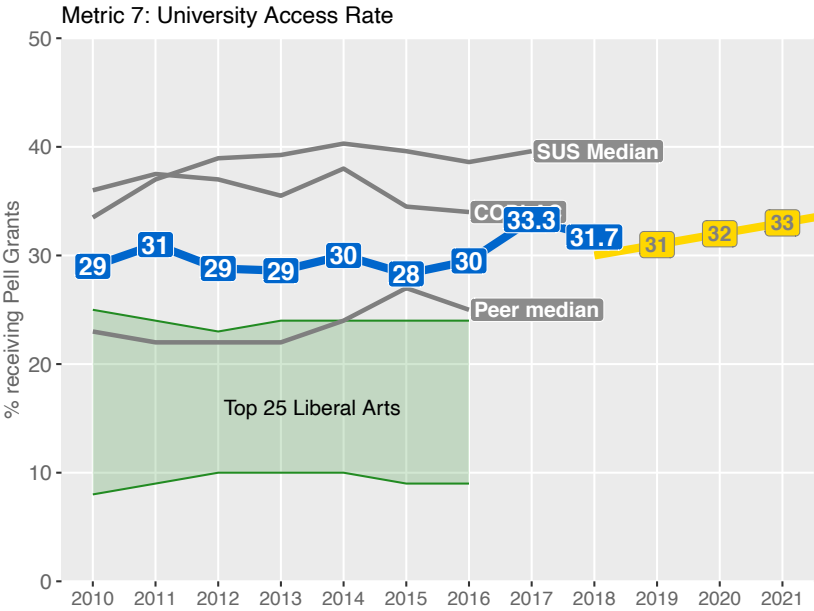
- 1) The current list of PSEs can be found at <https://www.flbog.edu/resources/academic/programs-of-strategic-emphasis/>
- 2) “The number of degrees awarded in PSEs is a count of graduates with certain skill sets (not an unduplicated count of degrees), so we include all of the disciplines/CIP codes that a student completes - this includes majors, second majors, and dual degrees.” Students with multiple CIPs are counted multiple times in the numerator and denominator

Performance							Targets		
Funding Year:	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Graduating Class:	2013	2014	2015	2016	2017	2018	2019	2020	2021
Undergraduate PSEs:	56.1%	42.4%	39.5%	45.9%	51.2%	48.0%	52.6%	52.0%	54.0%
change	5.8%	-13.7%	-2.9%	6.4%	5.3%	-3.2%	4.6%	-0.6%	2.0%
Excellence Points	10	6	5	8	10	9	10	10	10
Improvement Points	10	0	0	10	10	0	9	0	4
Metric Points	10	6	5	10	10	9	10	10	10
Baccalaureate degrees awarded	198	144	177	170	164	177	213		
International Studies				6	11		18		
Foreign Language/Literature				9	6		12		
TOTAL GLOBAL STUDIES	52	12	22	15	17	15	30		
Percent Global Studies	26.3%	8.3%	12.4%	8.8%	10.4%	8.5%	14.1%		
Environmental Studies				5	12		12		
Biological/Physical Sciences				58	55		70		
TOTAL STEM	59	49	48	63	67	70	82		
Percent Global Studies	29.8%	34.0%	27.1%	37.1%	40.9%	39.5%	38.5%		
Total PSEs	111	61	70	78	84	85	112		

NCF Reports...	CIP Code (2-digit)	Percent of Bachelor's Degrees Awarded in 2016 and 2017			
		Top 25 Liberal Arts	Peer Institutions	COPLAC	Other SUS
	45 – Social Sciences.....	24.5	14.2	8.4	8.1
	26 – Biological and Biomedical Sciences	11.9	15.0	5.9	6.9
	40 – Physical Sciences.....	7.3	4.1	2.4	1.3
	42 – Psychology	6.3	8.9	8.5	7.4
	50 – Visual and Performing Arts.....	5.8	8.3	6.5	3.1
	23 – English Language and Literature/Letters	5.4	5.1	4.6	2.3
	11 – Computer & Info Sciences and Support Services.....	4.8	2.4	2.9	2.7
	14 – Engineering	4.4		0.5	5.6
	27 – Mathematics and Statistics.....	4.2	2.3	2.0	0.8
Foreign Language & Literature	16 – Foreign Languages, Literatures, and Linguistics	3.9	2.5	1.0	0.6
	54 – History.....	3.6	3.1	2.7	1.1
Bio/Physical Sci; Intl Studies	30 – Multi/Interdisciplinary Studies	3.6	4.3	3.1	3.6
	05 – Area, Ethnic, Cultural, Gender, Group Studies.....	3.3	2.5	0.3	0.2
	52 – Business, Management, Marketing, and Related	3.2	12.4	14.6	18.0
Environmental Studies	03 – Natural Resources & Conservation.....	2.6	3.8	1.5	1.0
	38 – Philosophy and Religious Studies	2.2	2.0	0.4	0.4
	09 – Communication, Journalism.....	0.8	3.8	4.1	6.4
	13 – Education	0.5	1.9	7.0	4.6
	22 – Legal Professions and Studies.....	0.3	0.1	0.4	0.6
	44 – Public Administration and Social Service Professions	0.3	0.3	1.6	2.1
	29 – Military and Applied Sciences.....	0.3			
Liberal Arts & Sciences	24 – Liberal Arts & Sciences, General Studies, Humanities	0.2		7.4	0.8
	04 – Architecture.....	0.2	0.3	0.1	0.5
	15 – Engineering Technologies	0.2		0.7	0.5
	51 – Health Professions and Related.....	0.1	1.0	7.5	13.6
	31 – Parks, Recreation, Leisure, and Fitness Studies	0.1	1.2	3.3	1.9
	43 – Homeland Security, Law Enforcement, Firefighting.....			1.5	4.7
	01 – Agriculture Ops & Sciences		0.4	0.2	0.7
	19 – Family and Consumer Sciences / Human Sciences.....			0.7	0.6
	49 – Transportation and Materials Moving			0.1	
	No degrees awarded in:	10 – Communications Technology/Technicians	41 – Science Technologies / Technicians		
		12 – Personal and Culinary Services	46 – Construction Trades		
		25 – Library Sciences	47 – Mechanic and Repair Technologies		
		39 – Theology and Religious Vocations	48 – Precision Production		

Percents are unweighted averages of first degrees awarded across all schools within each category (i.e., not weighted by number of degrees awarded in a given year or by a given school)

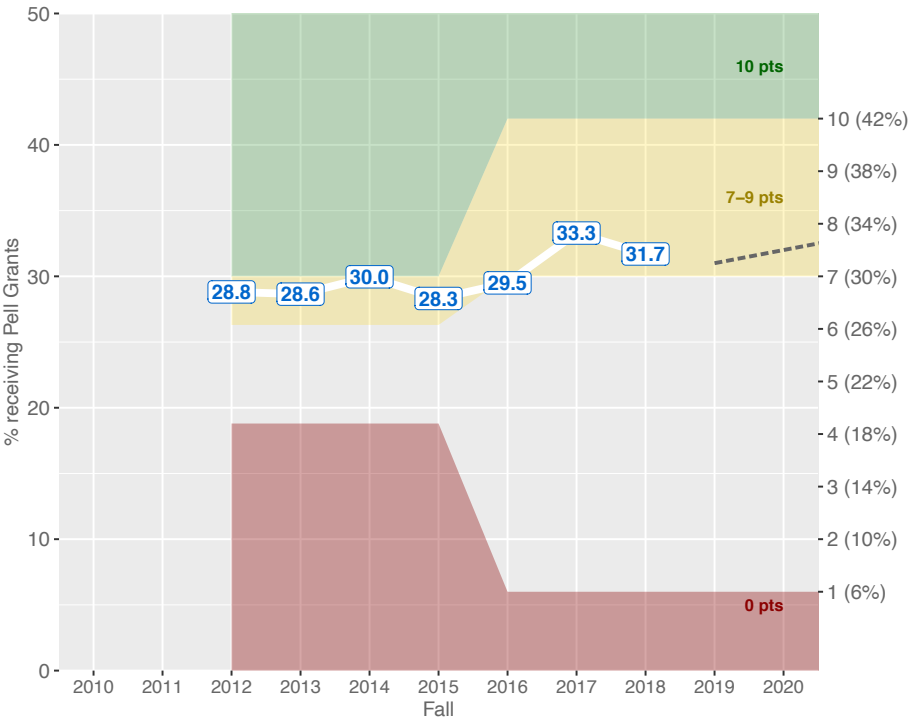
Metric #7: University Access Rate (Percent of Undergraduates with a Pell Grant)



Rate =
$$\frac{\text{Number of students receiving Pell Grant during the Fall term (excludes non-resident alien students)}}{\text{Number of degree-seeking undergraduates enrolled in Fall (excludes unclassified, post-baccalaureate, and non-resident alien students)}}$$

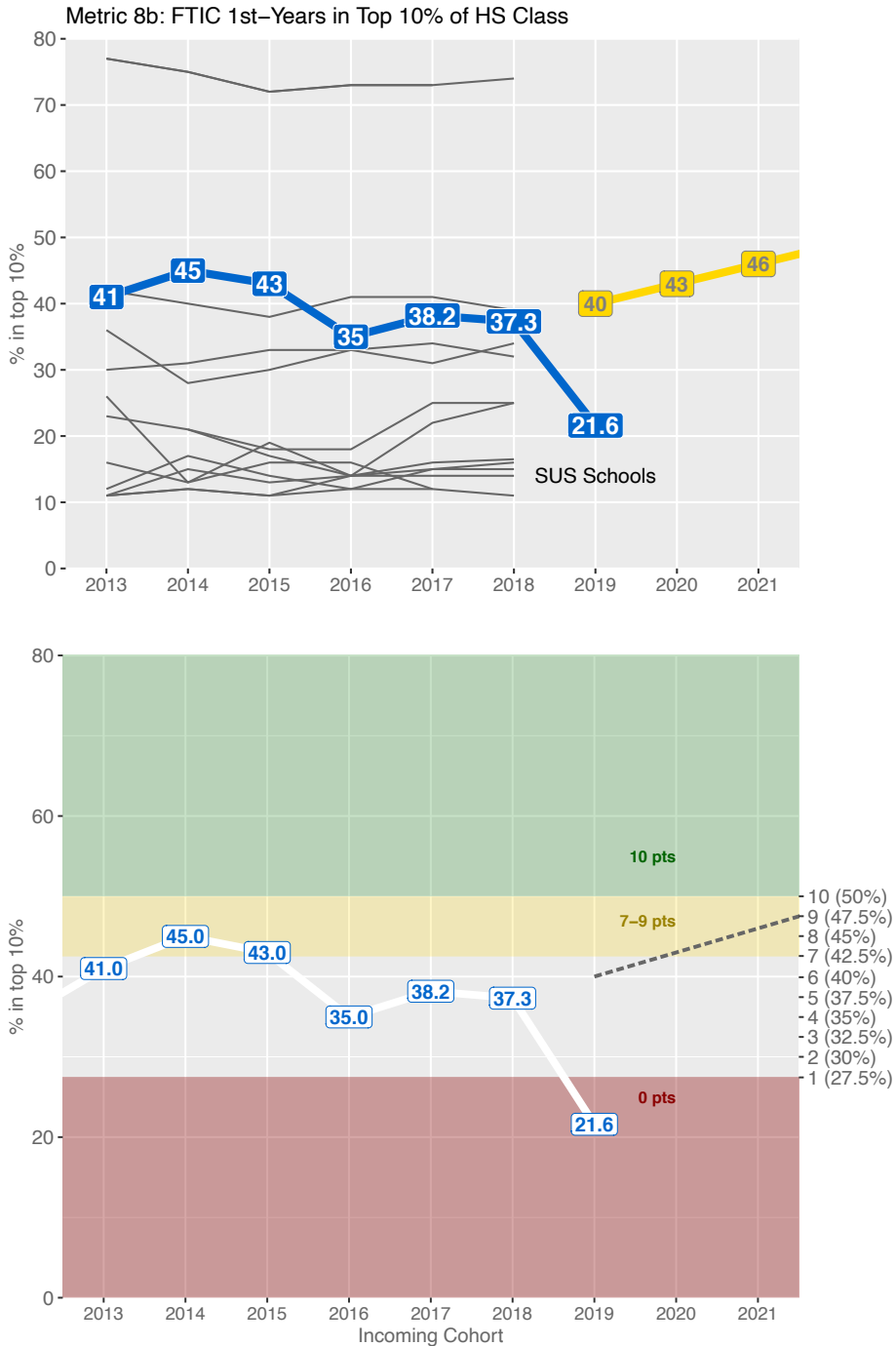
Notes:

- 1) Pell eligibility:
- Demonstrated financial need (cost of attendance vs. expected family contribution)
 - U.S. citizen, National, Permanent Resident; other (e.g., refugee, asylum granted)
 - Accepted in eligible degree program
 - Registered with Selective Service
 - Maintain satisfactory academic progress
 - Complete FAFSA
 - Valid SSN
 - Enrolled at least half-time
 - Accepted in eligible degree program
 - High school diploma or equivalent
- 2) IPEDS numerator = number receiving Pell Grants anytime throughout an academic year



Funding Year:	Performance						Targets (Future Goals)		
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Data from academic year:	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
% receiving Pell Grants	28.8%	28.6%	30.0%	28.3%	29.5%	33.3%	31.7%	31.0%	32.0%
change		-0.2%	1.3%	-1.6%	1.2%	3.8%	-1.6%	-0.7%	1.0%
Excellence Points	6	6	7	6	6	7	7	10	10
Improvement Points	0	0	2	0	2	7	0	0	2
Metric Points	6	6	7	6	6	7	7	10	10
Total undergraduate enrollment	833	794	835	854	861	837			
(non-resident alien students)	7	5	14	17	17	17			
Denominator (UG population)	826	789	821	837	844	820			
Pell recipients	239	227	247	237	249	273			
(non-resident alien students)	1	1	1	0	0	0			
Numerator (Pell recipients)	238	226	246	237	249	273			
Access Rate	28.81%	28.64%	29.96%	28.32%	29.50%	33.29%			
Stafford Loan (no Pell)		78	82	67	88	65			

Metric #8b: Freshmen in Top 10% of Graduating High School Class



Percent of all degree-seeking, first-time, first-year students who had high school class ranks within the top 10% of their graduating high school class. NCF reports this to the Common Data Set.

- Notes:
- 1) Class rank (CDS definition): The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
 - 2) CDS asks to "report information report information for those students from whom you collected high school rank information."

Change for 2020: For institutions with ≥ 25 graduate degrees per year, consideration will be given to switch to the PSE degree metric (8a).
Fall 2019 data will be used (Fall 2018 is skipped)

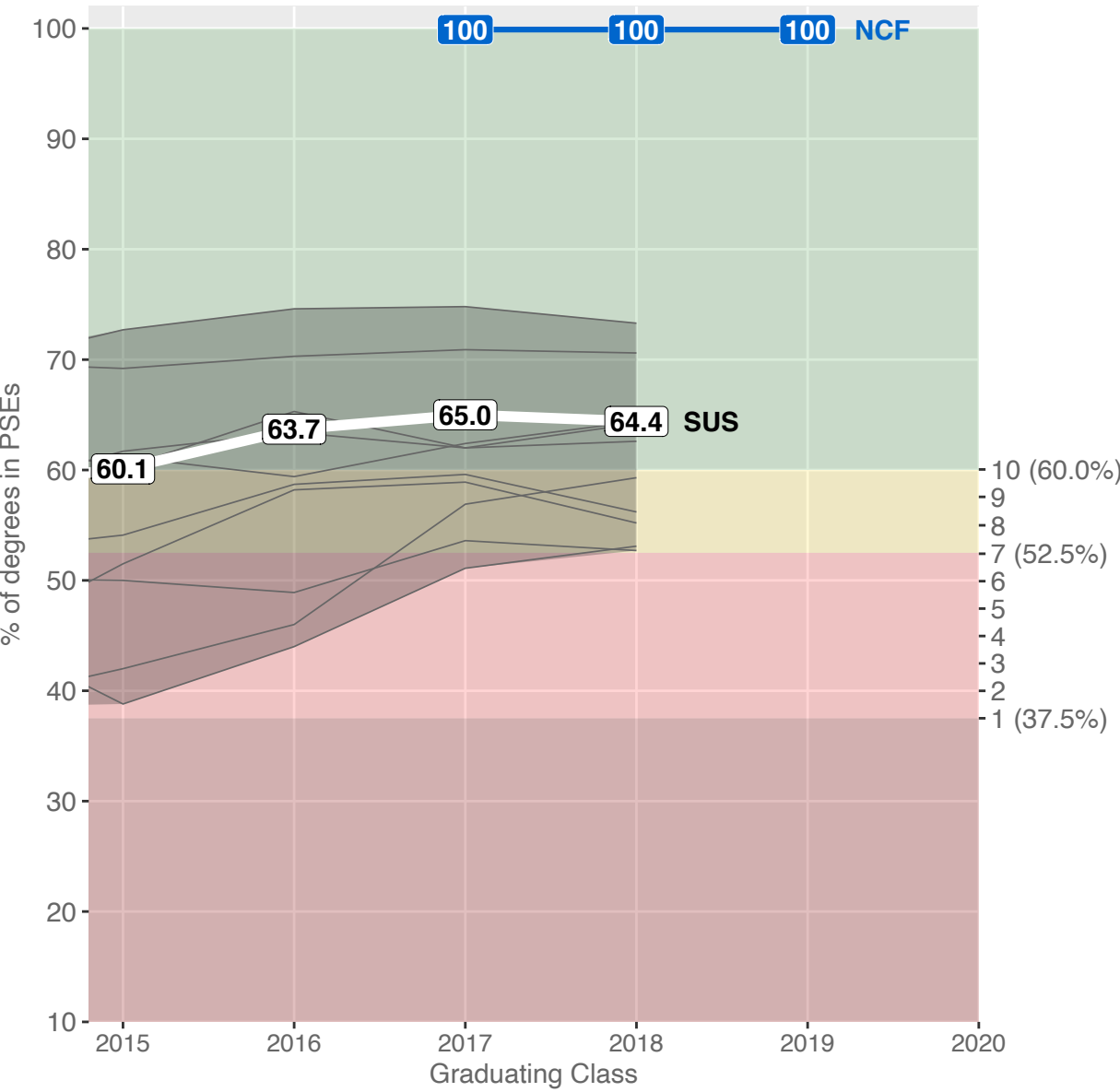
Funding Year:	Performance						Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20	(not used)	2020-21	2021-22	2022-23
Incoming Cohort:	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
% in top 10% of HS Class	41%	45%	43%	35%	38.2%	37.3%	21.6%	43.0%	46.0%
change	6%	4%	-2%	-8%	3.2%	-0.9%	-15.7%	21.4%	3.0%
Excellence Points	6	8	7	4	5	4	0	7	8
Improvement Points	10	8	0	0	6	0	0	6	6
Metric Points	10	8	7	4	6	4	0	7	8

Incoming FTIC cohort	222	236	261	231	199	189	147		
Number with ranks	162	149	175	143	131	134	88		
% of entire cohort...									
Top 10%	30%	28%	29%	22%	25%	26%	13%		
Top 10-25%	25%	21%	24%	24%	22%	21%			
Top 25-50%	14%	13%	12%	14%	16%	19%			
Bottom 50%	4%	1%	2%	2%	3%	5%			
Unranked	27%	37%	33%	38%	34%	29%	40%		
% with HSGPA ≥ 3.50	85%	88%	85%	86%	86%	88%			
Average HSGPA	3.92	4.00	4.03	4.00	3.99	4.04			

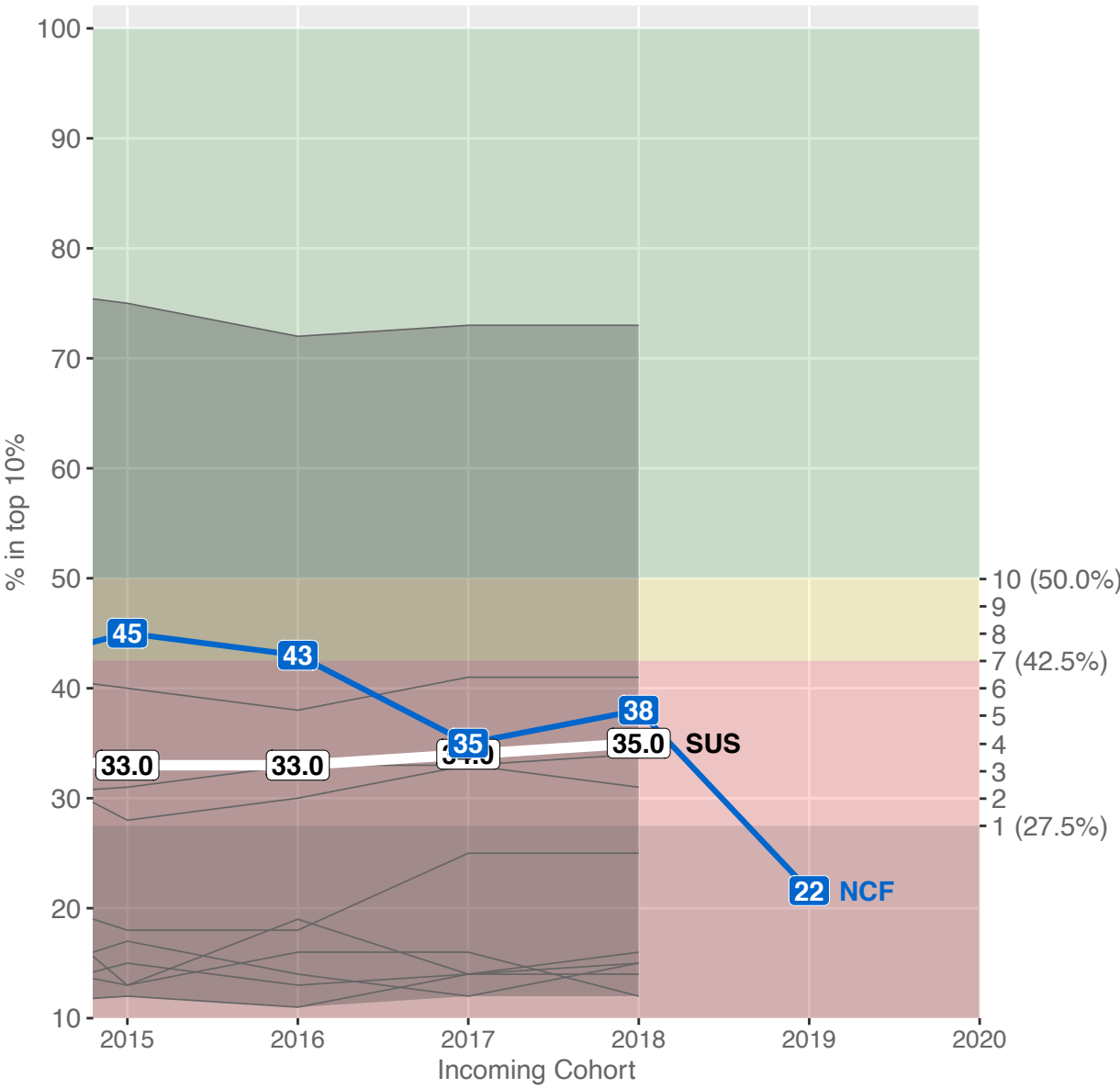
Metric 8a: Graduate Degrees Within Programs of Strategic Emphasis

Funding Year:	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Graduating Class:	2016	2017	2018	2019	2020	2021
% graduate degrees in PSEs	—	100%	100.0%	100.0%	100.0%	100.0%
Number of degrees awarded	0	7	7	16		

8a: Graduate Programs of Strategic Emphasis

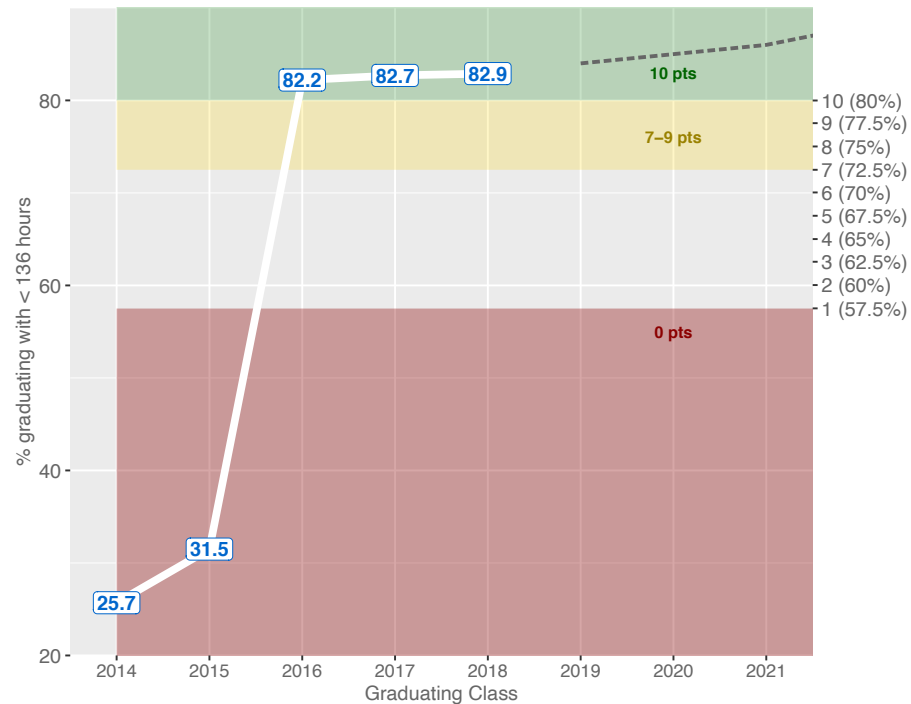
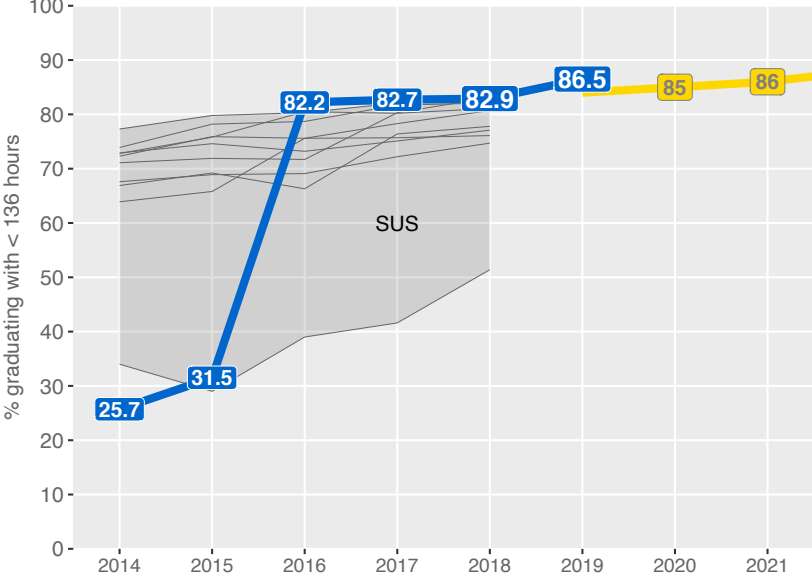


8b: Freshmen in top 10% of high school class



Metric #9: Percent of Bachelor's Degrees Without Excess Hours

Metric 9: % of Bachelors Degrees Without Excess Hours



The percent of baccalaureate degrees awarded with 136 or fewer credit hours (<110% of the credit hours required for a New College degree).

Formula: (all native + non-native credit hours used for degree) - (1.1 x catalog hours) - (exempted hours)

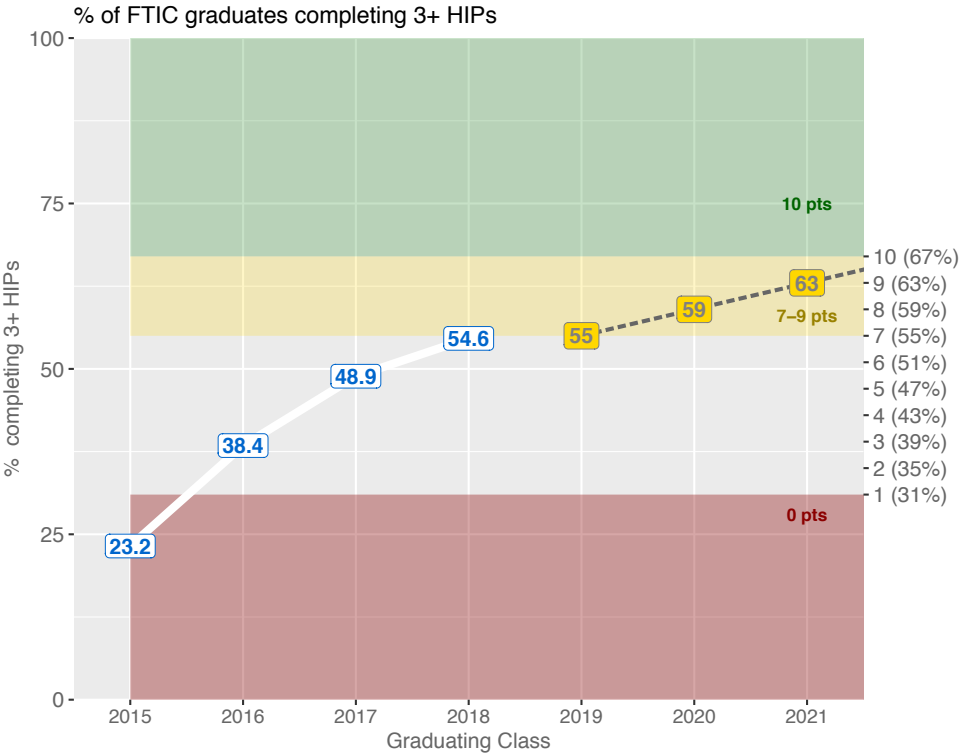
NCF credit hour equivalencies: Contracts 1-7 = 16 credit hours each	Contract #8 = 12 credit hours	ISPs = 4 credit hours each
7x16 = 112 hours	12 hours	3x4 = 12
112 + 12 + 12 = 136 hours	(Trial period beginning Fall 2015)	

Notes:

- 1) Each degree program (based on CIP code) has a required number of credit hours
- 2) The “Hours to Degree” file submitted by other schools only includes single-major students receiving their first bachelor’s degree
- 3) This metric includes:
 - Native credits (all credit hours attempted at school, including failed, dropped, repeated; most withdrawals)
 - Graduate-level credit that is attempted for completion of a baccalaureate degree (unless part of a 3+2 or 4+1 dual program)
 - All credit hours accepted for transfer by the degree-awarding institution and applied toward the bacc. degree program
- 4) This metric excludes:
 - Accelerated mechanisms (CLEP, AP, AICE, IB, dual-enroll or early admit credit)
 - Internship courses (externships, practicums, supervised teaching activities within teacher education)
 - Certification credits
 - Withdrawal due to personal hardship
 - Active duty military
 - Dual major
 - Life experience
 - Graduate rollover courses
 - Remedial / English as a Second Language (up to 10 credit hours of foreign language to meet FTIC admissions requirements)
 - Military Science (ROTC program courses; coursework recognized by ACE; military credits from U.S. Military Academies)
 - Any student earning fewer than 120 total credit hours

Performance							Targets		
Funding Year:	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Graduating class:	2013	2014	2015	2016	2017	2018	2019	2020	2021
% receiving Pell Grants		25.7%	31.5%	82.2%	82.7%	82.9%	86.5%	85.0%	86.0%
change		—	5.8%	50.7%	0.5%	0.2%	3.6%	-1.5%	1.0%
Excellence Points	0	0	0	10	10	10	10		
Improvement Points		—	10	10	1	0	7	2	2
Metric Points		0	10	10	10	10	10		
% meeting SAP									
% completing 7 units per year									

Metric #10: Percent of FTIC graduates completing 3 or more High-Impact Practices



The percent of FTIC (first-time in college) bachelor’s degree recipients who completed three or more high-impact practices at New College.

HIPs: 1. **Capstone project** – semester-long senior project or thesis that is presented to faculty
2. **Internship for academic credit** – direct, supervised experience in a work setting
3. **Study abroad** – at least one unit (equivalent to 4 credit hours) of study outside the U.S.
4. **Writing-intensive courses** – completion of writing-enhanced course (guides students through writing process; faculty development)
5. **Living-Learning Communities** – common intellectual experience through themed housing and co-curricular activities
6. **Undergraduate research** – externally-funded research with active undergraduate student participation
7. **First-Year experience** – completion of a 1st-year program to transition from high school through common academic & co-curricular activities
8. **Learning communities** – completion of an LC, where groups of students integrate learning across 2+ common classes (2+ units)
9. **Service learning** – completion of service learning course, in which students master outcomes by addressing real problems in the community
10. **Collaborative projects** – completion of a 1-unit (4 credit) project-based experience in which collaboration is assessed

Notes:

1) FTIC = admitted for the 1st time with < 12 credit hours after high school graduation & early admits seeking degree prior to HS graduation
2) In the proposal we submitted, we noted: “For HIPs 2, 3, 4: Drops, withdrawals, and preemptive unseats are not counted)

	Performance				Targets		
Funding Year:	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Graduating class	2015	2016	2017	2018	2019	2020	2021
% completing 3+ HIPs	23.2%	38.4%	48.9%	54.6%	60.7%	59.0%	63.0%
change		15.2%	10.5%	5.7%	6.1%	-1.7%	4.0%
Excellence Points	0	2	5	6	8	8	9
Improvement Points		10	10	10	10	8	8
Metric Points	0	10	10	10	10		
FTIC graduates	155	138	135	152	178		
Capstone project	155	138	135	152	178	(all)	(all)
Internship (academic credit)	44	70	59	72	72		
Study abroad	30	26	22	17	32		
Writing-Intensive courses	55	46	64	106	118		
LLCs	4	17	41	59	76		
Undergraduate research	3	6	11	12	12		
First-Year experience	0	0	0	0	0	0	0
Learning communities	0	0	0	0	0	0	
Service learning	0	0	0	0	0		
Collaborative projects	0	0	0	0	22		
# completing 1 HIP	54	32	18	16	18		
# completing 2 HIPs	65	53	51	53	52		
# completing 3+ HIPs	36	53	66	83	108		
2019-10-21 Recalculated	33	53	60	86	108		

Academic Year	HIP Opportunities									Targets		
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Internships attempted (academic credit)	58	79	127	148	159	135	130	102				
Internships completed (no incomplete, withdraws/drops, preemptive unsats)	56	78	126	140	154	129	122	96				
Writing-Intensive courses attempted	70	77	63	183	267	286	539	224				
Writing-Intensive courses completed (no incomplete, withdraws/drops, preemptive unsats)	66	72	56	165	240	260	485	199				
Unique students in LLCs				116	123	118	203	153	196			
First-Year experience								0	(lots)	(lots)	(lots)	(lots)
Learning communities								0				
Service learning								0				
Collaborative projects								22 courses 346 students				

Funding Year:	Performance				Targets		
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Graduating class	2015	2016	2017	2018	2019	2020	2021
% completing 3+ HIPs	20.3%	34.7%	41.5%	50.5%	58.7%	59.0%	63.0%
ALL graduates	177	170	171	184	213		
EXPECTED graduates			170 (Feb)	202 (Feb)	229 (May)	225	168
Capstone project	177	170	171	184	213	225	168
Internship (academic credit)	52	80	71	88	79	61	37
Study abroad	30	27	24	19	32		
Writing-Intensive courses	58	51	80	118	136	149	103
LLCs	8	24	50	67	93	118	72
Undergraduate research	5	9	13	14	14	11	6
First-Year experience	0	0	0	0	0	0	0
Learning communities	0	0	0	0	0	0	0
Service learning	0	0	0	0	0	0	0
Collaborative projects	0	0	0	0	32	81	91
# completing 1 HIP	63	49	31	19	20	30	23
# completing 2 HIPs	78	62	69	72	68	50	37
# completing 3+ HIPs	36	59	71	93	125	145	108
Additional 3+ HIPsters needed						6-18	13-21