

Appendix: EXAMPLES

- 08/23/2007 **Washington Post:**
Severna Park High School in Washington D.C. is put on probation after allegations of cheating on an Advanced Placement history exam. A College Board investigation found that the test proctor failed to follow test directions and allowed students to talk and use cellphones. 42 students were forced to re-take the test and the test proctor was banned from ever administering the AP tests again.
(Wan, 2007)
- 08/18/2007 **The Modesto Bee:**
Twelve schools in San Joaquin Valley, California submit 13 reports of testing irregularities to state education officials. One teacher at Oak View School allegedly made a practice worksheet of items “almost identical” to the items on the CAT-6 exam. The school’s principal suggested the behavior was due to the pressure felt by teachers under No Child Left Behind to increase test scores. Another teacher allegedly allowed her students to use calculators on the math test. A third alleged incident involves a teacher who helped students during the writing exam. Another teacher was caught copying answers from student test booklets.
(Balassone, 2007)
- 08/16/2007 **Dayton Daily News:**
Test scores from the City Day Community charter school in Dayton, Ohio plummet when independent officials monitor the 2007 test administration. In 2006, the school had produced extraordinary score gains under suspicion that students were given practice tests that were identical to the actual test.
(Elliott, 2007b)
- 08/10/2007 **Herald Tribune (Florida):**
Mary Cropsey, a third-grade teacher at Mills Elementary School in Manatee, Florida, is accused of tampering with student answer sheets on the Florida Comprehensive Assessment Test (FCAT). One student reports that Cropsey helped students on the test; another student reported hearing that the teacher gave students extra time to complete the exam. An investigation began after yet another student reported that she had not finished the exam, but the next day all the bubbles had been filled-in. If the allegations are proven true, Cropsey could lose her teaching certificate and even be charged with a crime.
(Morris, 2007)
- 07/16/2007 **Miami Herald:**
Hollywood Hills Elementary, an A-rated school for the past five years, receives an incomplete grade because FCAT scores for 16 students were flagged as irregular. The students in Katie Steinberg-Lessard’s third grade class do not have their test scores months after taking the test. The teacher spent three mornings a week before school with students who wanted extra practice for the FCAT. Five other Dade schools with incomplete grades are currently being investigated.
(Shah, 2007)
- 07/16/2007 **San Francisco Chronicle:**
The California Department of Education concludes that for the second consecutive year, educators at University Preparatory Charter High School in San Francisco interfered with state-mandated testing. State investigators seized illegal copies of the 2005 form of the test that was used to prepare students for the exams. Eight former teachers at the school assert the existence of a culture of cheating at the school. According to those former teachers, student grades are frequently falsified and low-scoring students are excluded from state-mandated testing. Last year, the state found that hundreds of answers on the ninth-grade English and math tests had been changed from wrong to right. A counselor from Oakland’s Skyline High school reports that a student earning D’s and F’s transferred to University Preparatory Charter High School and received A’s and B’s while taking 16 classes in a single semester. When the student returned to Skyline High, he once again earned D’s and F’s. Last year, investigators concluded that educators at the school changed hundreds of test answers before they were sent for scoring. Former testing coordinator Mike Schwartz is suing school founder and director Isaac Haqq for breach of contract, claiming Haqq was responsible for the altered answer sheets.

Eight days after the original story was published, Isaac Haqq resigned as principal from University Preparatory Charter High School.
(Asimov, 2007ab)
- 07/13/2007 **The Dallas Morning News:**
A state investigation finds that David Tamez, an elementary school teacher in Amarillo, Texas, leaked the fourth-grade writing test prompt on the spring TAKS writing test to colleagues before the test administration. Tamez reportedly leaked the test information because he believed educators in other districts were doing it as well. The teacher obtained the test information by volunteering to serve on the committee that selects questions for the final form of the TAKS. He alleges that committee members “regularly smuggle out secret TAKS information to share in the home districts.” Another teacher interviewed by investigators signed a statement indicating that Tamez “bragged that the source of his insider test information was... a person he had sex with who works for a company that helps build the TAKS.” The Amarillo Independent School District concluded that the teacher obtained the information from an unidentified employee at Pearson Educational Measurement. Tamez resigned from his position, but will retain his teaching certificate if he cooperates with the investigation.
(Benton, 2007b)

- 07/03/2007 [News 10 Now:](#)
 An investigation concludes that a third grade teacher at West Leyden Elementary in the Adirondack Central School District in Boonville, NY cheated for students on the New York State Mathematics Exam. According to parents, the teacher told students how she was going to help them and then tapped on any incorrect answers during the test administration. According to superintendent Frederick Morgan, the teacher remains employed by the district – she was “... moved to a grade where there is no state exam given.”
 (Ohler, 2007)
- 06/27/2007 [New York Times:](#)
 A 23-month investigation into cheating allegations at Cobble Hill High School of American Studies in Brooklyn, NY concludes that the whistle-blower wrongly accused both the principal and assistant principal. Teacher Philip Noble accused principal Lennel George and assistant principal Theresa Capra of ordering teachers to cheat on the scoring of Regents exams. The investigation alleges that Mr. Noble was “a sub-par teacher with poor evaluations who wrongly accused [them] of engineering a cheating scheme because [they] had given him a negative review that could have led to his firing.” The investigation does not explicitly rule out the possibility of cheating at the school; only that the principal and assistant principal did nothing wrong.
 (Bosman, 2007)
- 06/24/2007 [New York Times:](#)
 A 2006 investigation concludes that wrong answers were erased and changed to correct answers on state-mandated English tests in four New York City elementary schools. 2007 test scores for the schools in which cheating allegedly took place fell substantially, providing evidence that cheating had inflated the 2006 scores.
 (Fessenden, 2007)
- 06/24/2007 [Newsday.com:](#)
 State officials blame “adult interference” for suspiciously high test scores in eight schools in Camden, NJ. Faculty members reportedly allowed students to use calculators, which were not allowed on the exam.
 (Marcus, 2007a)

The entire Uniondale school district is placed on academic probation due to evidence of tampering with Regents Math A and B high school exams and the State Mathematics Assessments for grades 3-8 in 2005 and 2006. The New York Department of Education reports that complaints of test fraud have more than doubled over the past five years, with the department receiving 37 complaints in 2006. One dozen teachers and administrators accused of test fraud have faced hearings in front of the New York Professional Standards and Practices Board. Of those twelve cases, six cases resulted in revocation of professional certifications, two cases were cleared, and the remaining four cases remain under investigation. The number of complaints verified by the state has remained relatively steady, with between 9-16 in each of the past five years.
 (Hildebrand, 2007a)

An analysis of Uniondale’s test scores found that 333 answers on the Regents Math A exam were altered, and 97% of the time they were changed to the correct answer. On the Regents Math B exam, 198 answers were changed, with 97% again being changed to the correct answer. On the 2005 8th grade math assessment, Uniondale students scored below average on 11 of the 14 easiest questions, but higher than average on 12 of the 13 most difficult items.
 (Hildebrand, 2007b; Marcus, 2007b)
- 06/21/2007 [KLTV-7:](#)
 Lincoln Intermediate schoolteacher Bernice Martin allegedly changed answers on 17 math TAKS tests in 2006. The investigation into the alleged test fraud included erasure and handwriting analyses. The teacher, a counselor who served as test coordinator, and a retired principal could lose their credentials over the incident.
 (McCollum, 2007)
- 06/15/2007 [The Dallas Morning News:](#)
 The Texas Education Agency could begin proceedings to close Theresa B. Lee Academy, a Fort Worth charter school, do to alleged tampering with the 2005 administration of the Texas Assessment of Knowledge and Skills (TAKS). The school was identified through a statistical analysis of test scores conducted by test security firm Caveon. When the state followed-up on this analysis, the school repeatedly refused to provide information to investigators. When asked for testing paperwork, principal William Powell reportedly replied that the paperwork had been, “lost in the flood.” The details of this flood story changed with each telling and state investigators were unable to confirm the existence of any flood. The academy’s vice principal, Shirley Dukes, reportedly changed answers on student answer sheets, informed teachers of the test’s essay topics before test administration, and even wrote essays for the students. Dwaine Guyton, a former teacher at the academy, alleges that vice principal Dukes changed student answer sheets after test administration. Jakobus Wolf, a former science teacher at the academy, alleges that vice principal Dukes copied test answers onto the chalkboard for students and later asked if Mr. Wolf would be interested in being paid to manipulate student answer sheets. Mr. Wolf is reported to have said, “Kids know that if they go to Theresa B. Lee, somebody else will pass the TAKS for them.”
 (Benton, 2007a)
- 06/12/2007 [WREG-TV Memphis:](#)
 Connie Smith is fired over a cheating scandal in Tunica County, Mississippi. The teacher at Robinsonville Elementary witnessed the school’s principal leaking test answers and reported the misconduct to the district superintendent. The school board terminated Smith’s contract even though two other teachers confirmed her account of the misconduct.
 (Turner, 2007)

- 06/06/2007 **Newsday:**
New York state auditors discover 11 schools opened exam materials prematurely. Under state rules, the exam materials must be stored in steel safes or concrete vaults and are not to be unsealed until the day of testing. At 14 other New York schools, auditors found that exams had been removed from their locked boxes before being stored in safes. The state Education Department has recently revoked the rights of more than 20 schools to store exams after finding security breaches. (Hildebrand, 2007c)
- 06/04/2007 **The Dallas Morning News:**
A conservative statistical analysis of 2005-2006 TAKS answer sheets conducted by Dr. George Wesolowsky, a professor at McMaster University in Canada, finds that the scores from more than 50,000 students show evidence of cheating that could include students copying answers from other students or educators doctoring student answer sheets. The analysis found 112 schools in which at least 10% of answer sheets were flagged for cheating. Many of the suspicious scores were found on the 11th grade test – the test students must pass to graduate. The schools with the strongest evidence of cheating include Forest Brook High School (North Forest ISD); Worthing High School and Sam Houston High School (Houston ISD); and South Oak Cliff High School (Dallas ISD). Based on the analysis, it appears as though cheating was more than 3 times as common in Dallas and Houston as it was in other large Texas districts. Professor Wesolowsky is quoted as saying, “The evidence of substantial cheating is beyond any reasonable doubt.” (Benton & Hacker, 2007a, 2007b)
- 05/26/2007 **Visalia Times-Delta:**
Three Visalia Unified School District teachers in Visalia, CA are reported for misconduct during the 2006 administration of tests for the Academic Performance Index (API). One La Joya Middle School teacher and one Crestwood Elementary School teacher are reported to have read portions of the test that were designed to be read by students. A teacher at Mineral King Elementary reviewed questions with students after administering the test. District Superintendent Stan Carrizosa reportedly views the incidents as innocent mistakes. (Garcia, 2007)
- 05/22/2007 **WMC-TV Memphis:**
A teacher at Germanshire Elementary in Memphis, Tennessee allegedly cheated for students on the TCAP test. The district’s evidence of this misconduct includes erasure marks on test booklets, stray marks on answer sheets, and statements from students. (Rhodes, 2007)
- 05/20/2007 **Inside Bay Area:**
Three high school teachers in Oakland resign after being caught cheating on the California High School Exit Exam. Two of the teachers reportedly clarified a test question on the math portion of the exam while the third teacher proctored the exam. Dale Brodsky, an attorney hired by the Oakland Education Association, is quoted to have said cheating is “a non-issue in this whole debate about testing,” and then questioned the term cheating by saying, “What is ‘cheating’?” (Murphy, 2007)
- 05/13/2007 **San Francisco Chronicle:**
Teachers in at least 123 public schools have reportedly cheated for students on California’s high-stakes tests between 2004-2006. In two-thirds of these cases, the schools admit that they had cheated. The cheating behaviors included (a) allowing students to use reference materials such as maps and flow charts during the test, (b) allowing students to use calculators, (c) helping students answer questions, and (d) erasing and changing student answers. California currently identifies potential misconduct by scanning answer sheets for suspicious erasures. Cheating is virtually ignored in schools in which cheating impacts less than 5% of tests are given. Schools in which cheating impacts more than 5% of the tests are not ranked and receive a note stating “adult irregularity in testing procedure” occurred. Since 2005, the following San Francisco area schools have confirmed testing irregularities: Mission Elementary (Antioch Unified); Hidden Valley Elementary, Cambridge Elementary, and Glenbrook Middle (Mount Diablo Unified); Forty-Niners Academy and Ravenswood City Elementary (East Palo Alto); John Muir Elementary (San Francisco Unified), Scott Lane Elementary (Santa Clara Unified), Bay Farm Elementary (Alameda City Unified), Chavez Middle and Treeview Elementary (Hayward Unified), Los Paseos Elementary (Morgan Hill Unified), Petaluma Junior High, Petaluma Joint Union High, Fair Oaks Elementary, and Williams Elementary (San Jose Unified). (Asimov & Wallack, 2007)
- 05/11/2007 **Associated Press:**
A teacher in Bloomington, Ohio is placed on paid leave after allegedly helping students cheat on the state graduation test. Nine students will be forced to retake the exam instead of graduating with their classmates. (Associated Press, 2007a)
- 05/02/2007 **St. Petersburg Times:**
Barbara Heggaton, a special education teacher at Moon Lake Elementary School in Pasco County Florida, is accused of giving answers to three students during administration of the FCAT. (Solochek, 2007)
- 05/01/2007 **Tyler Morning Telegraph:**
An investigation by the Texas Education Agency Office of Inspector General reports that test administration misconduct occurred in the 2005 administration of the TAKS in Winona High School. While the district was cleared of any wrongdoing in

three previous investigations, the report alleges misconduct on the basis of suspicious erasure patterns and a possible breach of security caused by a missing key to the cabinet in which tests were kept.
(Waters, 2007)

- 02/04/2007 [Dayton Daily News:](#)
A newspaper investigation found that students at City Day Elementary School in Dayton, Ohio were given 44 practice questions that were identical or “substantially the same” as questions from the actual state exam. In some questions on the practice test, only names or small details were changed from the real test questions. The investigation was launched due to the suspiciously large amount of improvement shown by the school. In 2005, no sixth grade student in the school passed the math subtest of the Ohio Achievement Test. One year later, 100% of these students (now in 7th grade) passed the math test.
(Elliott, 2007)
- 12/03/2006 [Deseret News:](#)
The Utah State Board of Education accepted a test protocol pamphlet that defines cheating on the U-PASS exams. According to state testing director Judy Park, the ethics policy comes as a response to, “an unusually high volume of calls to the state office from testing directors, parents, teachers, and superintendents with ethical questions on the way tests are given.” According to Park, the state receives about five reported testing protocol violations each year. The new policy defines the following behaviors as cheating: (a) changing student answers in any way, for any reason, (b) looking at a test beforehand and altering lessons, (c) using inflections or gestures to help students in any way, (d) leaving helpful materials on classroom walls, (e) reclassifying student ethnicity, (f) letting students or parents supervise other students taking a test, (g) suggesting a student rethink his or her answer, (h) letting students take testing materials away from the testing site.
(Toomer-Cook, 2007)
- 11/20/2006 [New York Daily News:](#)
City officials are investigating teachers from Millenium Art Academy in Castle Hill for allegedly coaching 35 students during testing and inflating student scores.
(Einhorn & Melago, 2006)
- 11/06/2006 [Staten Island Advance:](#)
Seventeen Staten Island teachers inform the United Federation of Teachers of tampering with the Regents exam. The vice principal at Wagner High School allegedly re-scored student tests at home while teachers added points to student test scores. The teachers claim they were told to change test answers in their classrooms. The informants also claim the principal said he would make them pay for coming forward. Other Staten Island teachers suggest this behavior is a system-wide practice. According to Frank DeSantis, a teacher in St. George High School, “A lot of teachers get that feeling that all [schools] are looking for is statistics, and [they’re] lying and cheating to get them.”
(Gonen, 2006; W-CBS TV, 2006)
- 10/22/2006 [The Columbus Dispatch:](#)
Of the 28 Ohio school districts analyzed by The Columbus Dispatch, 15 had instances of educators cheating on standardized tests. Barbara Oaks, a teacher in the Coventry district, looked through the test and wrote out a geometry problem she thought her students would have trouble with. Winifred Shima, a teacher from the Parma district, used a copy of the test to create a study guide for students that included 45 of the 46 actual test questions. Brian Wirick (East Knox) and Heather Buchanan (Wapakoneta) both used the test to create study guides for students. Judy Wray, a veteran teacher in Marietta, made copies of the actual state test to help students prepare. Wray is reported to have said that teachers cheat more than administrators know.
(Richards, 2006a)
- 10/11/2006 [The Indianapolis Star:](#)
Two Corpus Christi Catholic School teachers in South Bend, Indiana are found to have cheated on statewide exams. Beth Troyer and Sandra Ernst were suspended for one week without pay for allegedly sending questions and answers (from an older version of the test) home with the students. State officials have received about a dozen reports of testing violations this year, but only half are suspected cheating incidents.
(Hupp, 2006)
- 10/01/2006 [The Dallas Morning News:](#)
5 months after being found guilty for cheating on the Texas Assessment of Knowledge and Skills (TAKS), at least 10 of the 22 Wilmer-Hutchins teachers are now working in other North Texas Public Schools. More than two years after the cheating took place, none of the teachers ever faced official sanction. Several of the school districts that now employ these teachers were unaware that these teachers have cheated in the past.
(Benton, 2006b)
- 09/25/2006 [The Indy Channel.com:](#)
A fifth-grade teacher from Wayne Township, Indiana receives a one-week suspension without pay for allegedly giving four students extra time to complete the math portion of the Indiana State Test of Educational Progress. Tom Langdoc, the district’s Director of School Community Services, believes the teacher was aware that she was cheating.
(The Indy Channel, 2006)
- 08/31/2006 [Fairtest.org:](#)

With permission from the federal government, nearly two million students' test scores are not counted when schools report progress by subgroups under the No Child Left Behind requirements. This is due to states being able to define the minimum number of students needed in a subgroup before scores are reported. In the past two years, almost half of all states have successfully petitioned the U.S. Department of Education to increase these minimums. An investigation concludes that about 1 out of every 14 test scores are not being counted under appropriate racial categories. The scores from more than 24,000 students in Missouri, 257,000 in Texas, and 400,000 in California are not being counted. (Associated Press, 2006b)

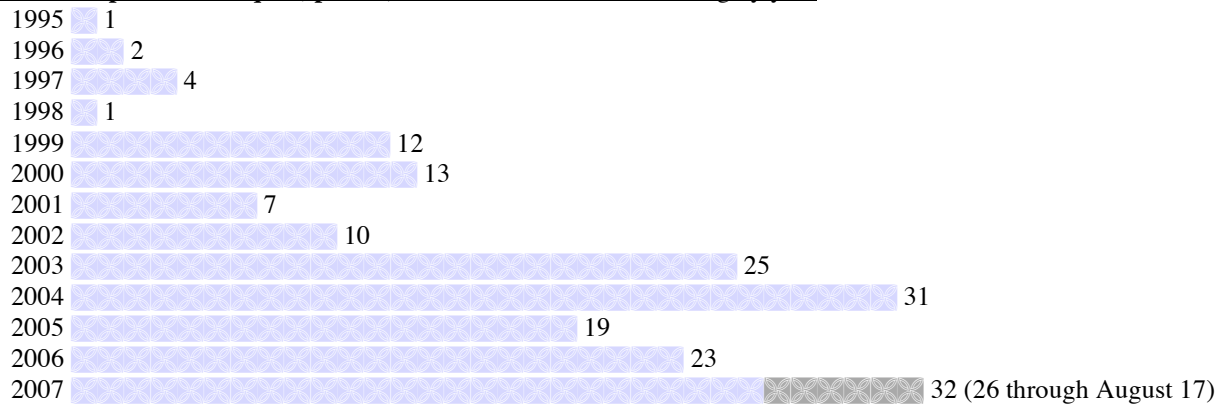
- 04/11/2006 [The Columbus Dispatch:](#)
The Ohio Department of Education is investigating possible security breaches on the 2006 state tests. According to the department, 11 districts are investigating security breaches. The allegations include opening sealed boxes of test booklets early and teachers helping students cheat on the exams. Lora DeCarlo, a teacher at Franklin Middle School, was suspended without pay for 10 days. According to the teacher, she reviewed some student answer sheets and returned their tests to them with pages open to the items they needed to review. Other Ohio teachers accused of helping students cheat on tests in 2006 have resigned. Two years ago, a Hilliard teacher and a Reynoldsburg administrator resigned after acknowledging they broke test rules. (Richards, 2006b)
- 03/28/2006 [The Baltimore Sun:](#)
(excerpt) "Teacher took notes based on the test administered last year and created worksheets for her pupils for this year's test. She also shared the worksheet with other teachers. Some of these other teachers, no knowing the origin of the questions on the worksheet, alerted the principal to similarities between the worksheets and this year's test." (CEA, 2007, p. 13)
- 03/08/2006 – 06/16/2006 [Philadelphia Inquirer:](#)
Joseph Carruth, principal of Charles Brimm Medical Arts High in Camden, New Jersey, is fired after accusing Assistant Superintendent Luis Pagan of pressuring him to alter student answers on the 2005 High School Proficiency Exams. Carruth was allegedly told to create his own answer key and change answer sheets after the test was administered. The test scores from the high school significantly dropped the following year. The state also investigated two elementary schools for alleged cheating. Michael Mimms, principal of Sumner Elementary, is put on administrative leave after it is discovered that he possessed opened copies of the 2006 TerraNova exam and distributed it to teachers. (Kummers & Burney, 2006abc)
- 02/07/2006 [Memphis Eyewitness News:](#)
Teachers in Memphis schools are being investigated for test irregularities. According to the Tennessee Department of Education, an unusually high number of erasure marks were found on student exams. In many cases, incorrect answers were changed to correct answers. (Memphis Eyewitness News, 2006)
- 01/12/2006 [New York Daily News:](#)
Fifth-grade students in Brooklyn were allegedly given actual copies of an exam to use as practice. Some students at Public School 58 in Cobble Hill reported that they recognized passages and questions from the test. Joyce Plus-Saly, the school principal, allegedly gave the materials to teachers to share with students, not knowing the questions would be used on the actual test. (Lucadamo, 2006)
- 12/23/2005 [WCBS-TV New York:](#)
Ross Rosenfeld, a teacher at Junior High School 14 in Sheepshead Bay, was fired from his job after secretly recording conversations with the school principal. According to Rosenfeld, the recordings show that administrators ignored cheating on a state social studies exam. Rosenfeld was allegedly told to ignore a student who was found to have a cheat sheet during an exam. (Lyon, 2005)
- 09/29/2005 [Pittsburgh Post-Gazette:](#)
Beth Boysza, a fourth-grade teacher in Pittsburgh, is suspended after being accused of helping her students on a math test in 2003. Boysza allegedly put Post-It® notes in the test booklets, providing students with special test instructions. She also is alleged to have re-read test questions to students. Boysza argues that she was simply providing accommodations to students, following directions provided by the district and test developer. (Ove, 2005)
- 09/19/2005 [The Courier-Journal in Louisville, Kentucky:](#)
Following two cheating scandals, the Indiana Professional Standards Board increased the consequences for teachers who are caught helping their students cheat on tests. A teacher in Muncie, IN allegedly tapped her students on the shoulder to notify them of incorrect answers. A principal at Shakamak Elementary School in Jacksonville was found to have modified test questions and give them to students before the test administration. Both educators were caught after parents or state education officials noticed unusually large increases in school test scores. (Hupp, 2005)
- 08/29/2005 [Union-Tribune in San Diego, CA:](#)

A teacher in Vista, CA was transferred to another school after allegations that she cheated on the California Standards Test. The teacher had allegedly put helpful materials on the classroom walls. Nearly half the students in the classroom reported that they had been told correct answers. The teacher was caught after a student reported the unusual behavior to her parents. (Jenkins, 2005)

- 06/28/2005 **Free Republic:**
Isben Jeudy, a Long Island high school assistant principal, is arraigned after allegedly giving his son the answers to a history Regents exam. An official caught Jeudy's son with blue writing on his hand – the writing reportedly had answers to 35 of the exam questions. (Eltman, 2005)
- 05/24/2005 **St. Louis Post-Dispatch:**
(excerpt) "Teachers prompted students with hand signals and pointed to answers."
(CEA, 2007, p. 13)
- 05/16/2005 **Seattle Post Intelligence:**
Lisa Poitras alleges that her daughter's teachers at Lake Dolloff Elementary have cheated on exams for two consecutive years. The teachers allegedly check student answers, give assistance, and urge students to make corrections on the Washington Assessment of Student Learning. Poitras is reported to have said "her daughter was made to erase and rewrite her answer to a question so many times that she wore a hole through the booklet page and had to reinforce it with scotch tape."
(Blanchard, 2005)
- 05/09/2005 **Honolulu Advertiser:**
The Hawaii Department of Education is investigating reports of cheating on the Hawaii State Assessment. Eighth-grade students were allegedly given test questions and answers to prepare for the test administration. An anonymous school employee notified the newspaper that teachers were given review sheets with actual test items on them. (Shapiro, 2005)
- 05/04/2005 **WHO TV in Des Moines, Iowa:**
Gene Zwiefel, a seventh-grade teacher in the Adel district, resigns after allegations were made that he quizzed students on materials found in the actual Iowa Tests of Basic Skills. According to David Frisbie, director of the Iowa Testing Programs, similar incidences have occurred at four other Iowa Schools. (WHO TV, 2005)
- 05/05/2005 **Houston Chronicle:**
(excerpt) "Teachers signaled students by tapping them on their shoulders to let them know an answer was wrong."
(CEA, 2007, p.13)
- 05/03/2005 **Atlanta Journal-Constitution:**
Following an investigation of cheating in Texas, Georgia begins an investigation of its own test results. While no high-profile cheating case emerged in Georgia, 159 educators were sanctioned for test administration problems in the past five years. (Ghezzi, 2005)
- 05/03/2005 **Star-Telegram in Texas:**
Two teachers at A.M. Pate Elementary School are no longer working after allegedly giving students answers to the Texas Assessment of Knowledge and Skills. One of the teachers, Georgia Johnson (a 25-year veteran), had 18 of the 19 students in her class pass the test. Six of her students had perfect scores. The other teacher, Mildred Lawrence-Medearis (17 years experience), had all 29 of her students pass the reading and math exams. (Garza, 2005)
- 04/13/2005 **Rockford Register Star:**
The Illinois Department of Education is investigating Tiffany Parker, principal of Lewis Lemon Elementary School in Rockford, for allegedly altering student answers in 2003. (Watters, 2005)
- 04/30/2005 **St. Louis Post-Dispatch:**
"After the allotted time for testing, a teacher told students to fill-in answers for questions they had left blank."
(CEA, 2007, p. 13)
- 04/13/2005 **NBC 6 in Miami, Florida:**
The Florida Department of Education has reassigned Nicholas Emmanuel, principal of West View Middle School, after he allegedly helped students cheat on the Florida Comprehensive Assessment Test. (NBC 6, 2005)
- 03/24/2005 **Philadelphia Inquirer:**
Shirley Neeley, Pennsylvania State Education Commissioner, moves to dissolve the Wilmer-Hutchins Independent School District board after 22 educators were found to have cheated on the Texas Assessment of Knowledge and Skills. The teachers allegedly ordered students who finished the test early to fix answers on other students' answer sheets. (Mezzacappa et. al, 2005)

- 02/18/2005 [The Ithaca Journal in Ithaca, New York:](#)
Robert Blair, a fourth grade teacher with 19 years experience at Palmer Elementary School, resigns after administrators discover altered answer sheets on his students' state English Language Arts tests. Based on an analysis of erasures, 17 or 18 of the 22 students in his class had their answer sheets altered. The report states that there were 14 proven cases of teacher cheating in 2003-04 in New York.
(Associated Press, 2005)
- 01/31/2005 [WRAL Raleigh-Durham, North Carolina:](#)
Following rumors of test misconduct at Sallie B. Howard School for the Arts and Education, North Carolina administrators report there have been at least 10 investigations into testing irregularities. In that time, two teachers had their licenses revoked and a third case is in litigation.
(Carlson, 2005)
- 01/11/2005 [Christian Science Monitor:](#)
The Houston Independent School District launches an investigation into suspicious results on the 2004 administration of the TAKS. Recent examples of reported educator cheating include: (a) a third grade teacher in Indiana was suspended for allegedly tapping students on the shoulder when they marked wrong answers, (b) a fifth grade teacher in Mississippi was fired for allegedly helping students on the writing portion of a test, (c) nine Arizona school districts discarded test results because teachers allegedly read the test to students and gave students extra time.
(Axtman, 2005)

Number of reports on unique (specific) incidents of educator cheating by year

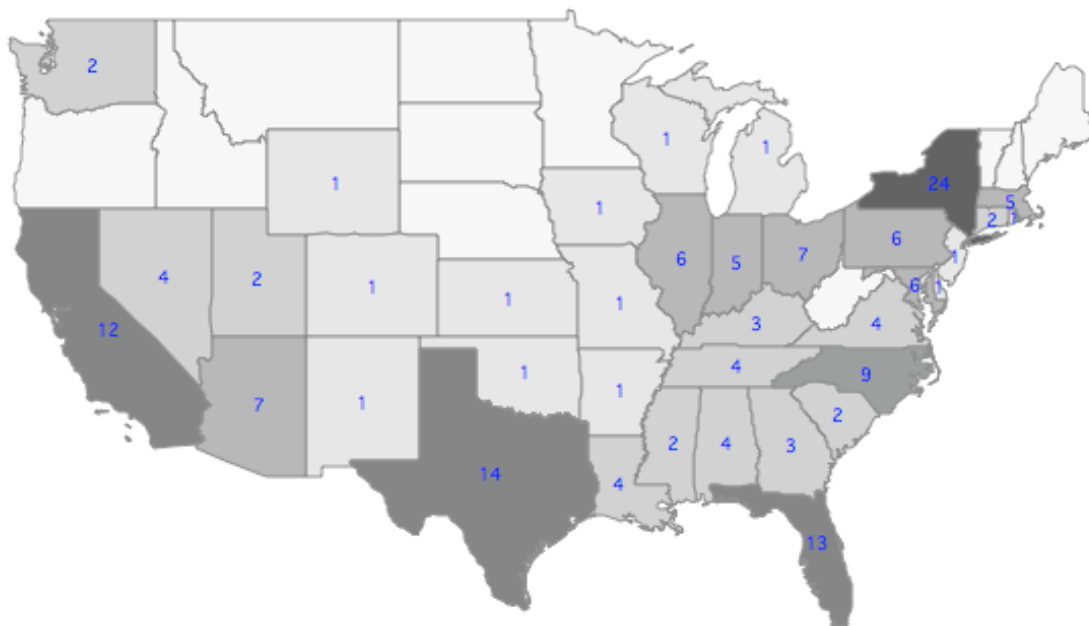


Note: Follow-up stories or multiple stories about a single incident or set of incidents were not counted

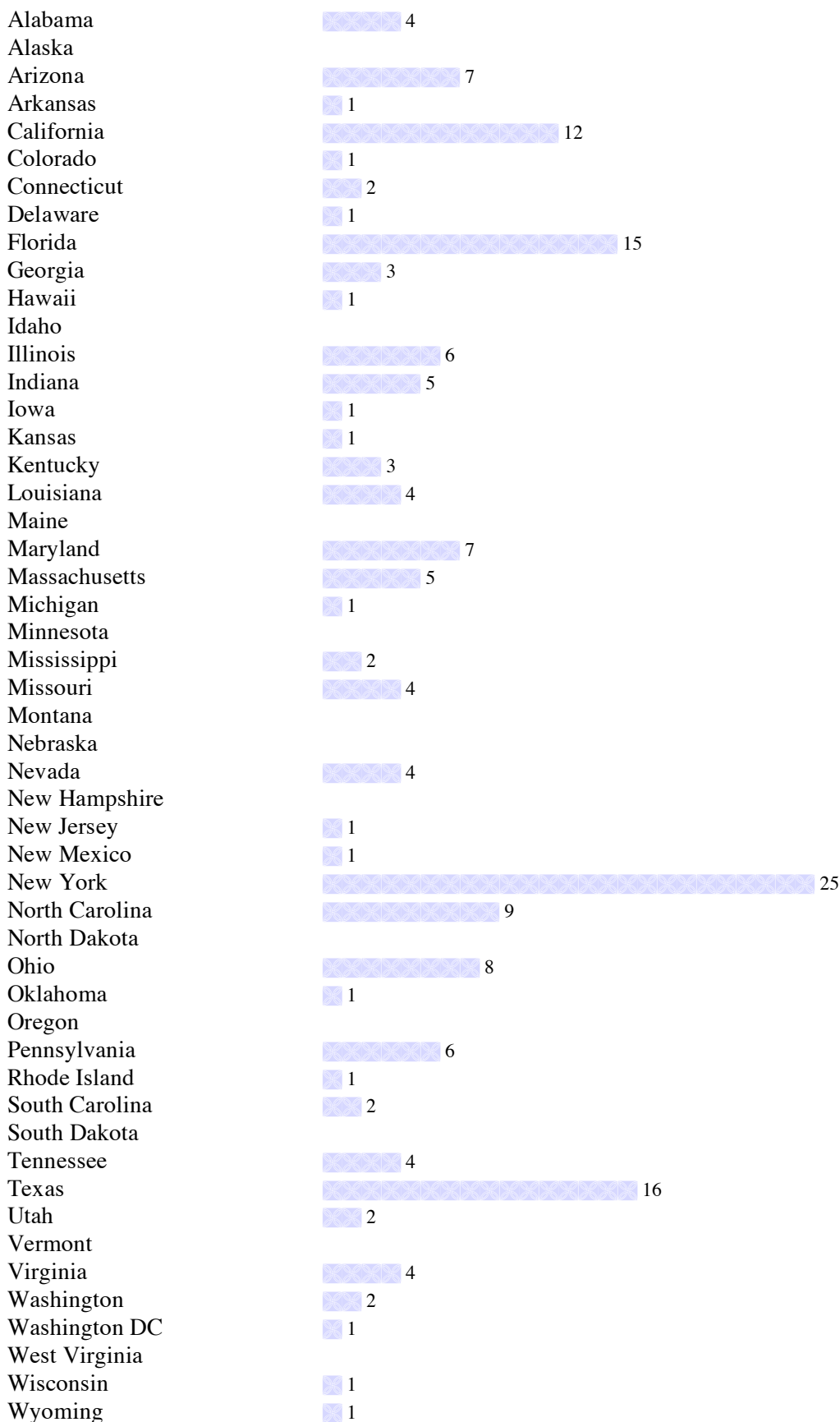
Reports by person (1995-2007)



Number of unique reports of educator cheating incidents

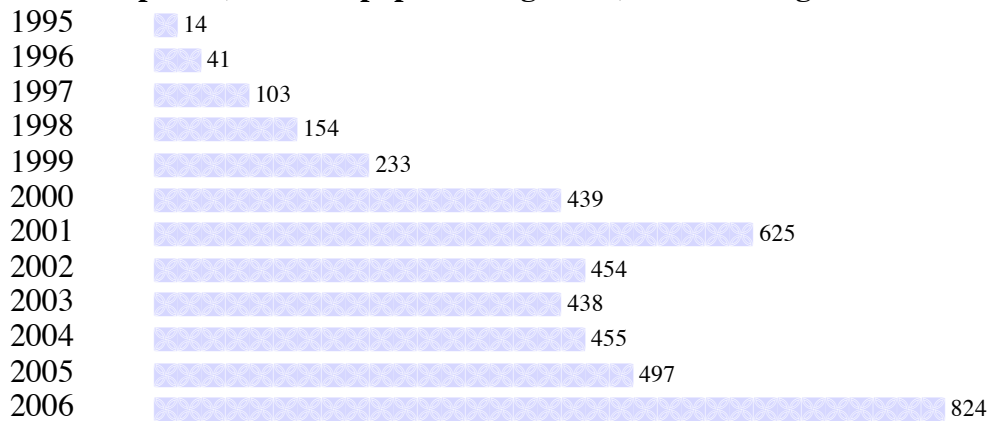


Number of reports on unique incidents of educator cheating by state (1995-2007)



"Teaching to the test" or "Teach to the test" from LexisNexis					
	US News	Regional	Magazines	Wire Stories	Total
1995	111	118	18	3	250
1996	169	166	9	6	350
1997	283	285	17	25	610
1998	320	329	26	60	735
1999	533	549	40	53	1175
2000	903	907	70	94	1974
2001	1011	1024	74	118	2227
2002	678	753	64	94	1589
2003	653	697	67	85	1502
2004	593	642	88	118	1441
2005	613	627	62	53	1355
2006	638	754	90	147	1629

Number of reports (U.S. newspapers / magazines) on "teaching to the test" (Google News)



"Narrowing the curriculum"					
	US News	Regional	Magazines	Wire Stories	Total
1995	6	4	4	0	14
1996	12	10	1	1	24
1997	10	11	4	0	25
1998	11	10	0	4	25
1999	14	14	9	3	40
2000	28	31	14	6	79
2001	50	57	11	9	127
2002	29	33	9	7	78
2003	30	35	10	6	81
2004	26	34	16	15	91
2005	42	37	12	12	103
2006	71	94	23	22	210

changing standards, conflicting reports

	NAEP State Discrepancy				
	US News	Regional	Magazines	Wire Stories	Total
1995	0	0	1	0	1
1996	0	0	2	0	2
1997	1	1	1	0	3
1998	0	0	2	0	2
1999	4	4	1	1	10
2000	9	9	2	4	24
2001	2	8	6	2	18
2002	3	3	6	0	12
2003	8	9	11	0	28
2004	4	2	3	1	10
2005	17	22	5	3	47
2006	20	23	18	5	66

	Inflated test scores (not college/university)				
	US News	Regional	Magazines	Wire Stories	Total
1995	2	2	0	1	5
1996	1	1	0	0	2
1997	1	1	0	0	2
1998	2	2	0	0	4
1999	3	3	1	0	7
2000	0	0	0	0	0
2001	1	2	0	1	4
2002	6	7	0	1	14
2003	5	0	0	0	5
2004	4	4	0	0	8
2005	0	0	0	0	0
2006	2	0	0	2	4

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