## AxB ANOVA Exercises

1. To study the effects of a cow's age and breed on the percentage of butterfat in milk, ten cows were sampled from each of the six age-breed groups. First, calculate the main effects and the interaction effects. Then, plot the means and predict if you will find significant interaction. Create an ANOVA summary table and run a complete analysis of this data. State your conclusions.

|  | Guernsey | Holstein-Fresian | Jersey |  |
| :---: | :---: | :---: | :---: | :---: |
| Mature | Mean $=4.85$ <br> $S D=0.503$ <br> Young | Mean $=3.72$ <br> $S D=0.329$ <br> $n=10$ | Mean $=5.24$ <br> $S D=0.547$ <br> $n=10$ | Mean $=4.603$ <br> $n=30$ |
|  | Mean $=5.05$ <br>  <br> $\quad$Mean $=3.62$ <br> Mean $=10$ <br> $n=20$ | Mean $=5.34$ <br> $n=10$ | SD $=0.674$ <br> $n=10$ | Mean $=4.670$ <br> $n=30$ |
|  | Mean $=3.67$ <br> $n=20$ | Mean $=5.29$ <br> $n=20$ | Mean $=4.637$ <br> $n=60$ |  |

2. Do women pay more than men for haircuts? Does the price for a haircut depend on the region in which you live? The following table summarizes statistics about the price paid per haircut for 60 individuals. Run an appropriate analysis and state your conclusion.

|  | Female | Male |  |
| :--- | :--- | :--- | :--- |
| Rural | Mean $=18.8$ | Mean $=8.45$ | Mean $=13.625$ |
|  | SD $=6.089$ | SD $=3.467$ | $S D=7.172$ |
|  | $n=10$ | $n=10$ | $n=20$ |
| Urban | Mean $=31.0$ | Mean $=12.095$ | Mean $=21.5475$ |
|  | SD $=7.348$ | SD $=4.980$ | SD $=11.462$ |
|  | $n=10$ | $n=10$ | $n=20$ |
| Suburban | Mean $=20.6$ | Mean $=9.8$ | Mean $=15.2$ |
|  | SD $=10.167$ | SD $=2.616$ | SD $=9.105$ |
|  | $n=10$ | $n=10$ | $n=20$ |
|  | Mean $=23.467$ | Mean $=10.115$ | Mean $=16.7908$ |
|  | $S D=9.5$ | $S D=3.987$ | $S D=9.874$ |
|  | $n=30$ | $n=30$ | $n=60$ |
|  |  |  |  |

3. A history professor decides to give an essay final to his class. He randomly gives blue-books to half the class and computers to the other half. In addition, the students were partitioned into three groups according to their typing ability. Answers written in bluebooks were later typed and scoring was done blindly. The essays were then graded. The following table summarizes the results of this study. Run an appropriate analysis and state your conclusion.

|  | Blue-book | Computer |  |
| :---: | :---: | :---: | :---: |
| No Typing Ability | $\begin{aligned} & \text { Mean }=33.67 \\ & S D=1.5275 \\ & n=3 \end{aligned}$ | $\begin{aligned} & \text { Mean }=34.0 \\ & S D=2.6458 \\ & n=3 \end{aligned}$ | $\begin{aligned} & \text { Mean }=33.83 \\ & S D=1.9408 \\ & n=6 \end{aligned}$ |
| Some Typing Ability | $\begin{aligned} & \text { Mean }=46.0 \\ & S D=3.0 \\ & n=3 \end{aligned}$ | $\begin{aligned} & \text { Mean }=32.67 \\ & S D=2.3094 \\ & n=3 \end{aligned}$ | $\begin{aligned} & \text { Mean }=39.33 \\ & \text { SD }=7.6855 \\ & n=6 \end{aligned}$ |
| High Typing Ability | $\begin{aligned} & \text { Mean }=22.67 \\ & S D=2.0817 \\ & n=3 \end{aligned}$ | $\begin{aligned} & \text { Mean }=33.0 \\ & S D=3.0 \\ & n=3 \end{aligned}$ | $\begin{aligned} & \text { Mean }=27.83 \\ & S D=6.1128 \\ & n=6 \end{aligned}$ |
|  | $\begin{aligned} & \text { Mean }=34.11 \\ & \text { SD }=10.301 \\ & n=9 \end{aligned}$ | $\begin{aligned} & \text { Mean }=33.22 \\ & S D=2.3863 \\ & n=9 \end{aligned}$ | $\begin{aligned} & \text { Mean }=33.67 \\ & \text { SD }=2.3863 \\ & n=18 \end{aligned}$ |

4. A group of students were presented with a one-week lecture on an unfamiliar topic. At the end of the week, the students were administered a test on the material from the lecture. University officials were interested in the effects of classroom size on student achievement, so they randomly assigned students to one of four groups:

LL Group: These students received the lecture in a large classroom and were tested in a large classroom LS Group: These students received the lecture in a large classroom but were tested in a small classroom
SL Group: These students received the lecture in a small classroom but were tested in a large classroom
SS Group: These students received the lecture in a small classroom but were tested in a small classroom
The following table displays the data from this study:

|  |  | Lecture Room |  |
| :---: | :---: | :---: | :---: |
|  |  | Small | Large |
| Test Room |  | 22 | 5 |
|  | Small | 15 | 8 |
|  |  | 20 | 1 |
|  |  | 17 | 1 |
|  |  | 16 | 5 |
|  | Large | 1 | 15 |
|  |  | 2 | 20 |
|  |  | 5 | 11 |
|  |  | 8 | 18 |
|  |  |  | 16 |

Run an AxB ANOVA on this data and state appropriate conclusions. If a significant interaction effect exists, make sure you test for simple effects. If no significant interaction effect exists, then test for main effects.

## Solutions:

|  | Guernsey | Holstein-Fresian | Jersey |  |
| :---: | :---: | :---: | :---: | :---: |
| Mature | Mean $=4.85$ <br> $S D=0.503$ <br> $n=10$ | Mean $=3.72$ <br> $S D=0.329$ <br> $n=10$ | Mean $=5.24$ <br> $S D=0.547$ <br> $n=10$ | Mean $=4.603$ <br> $n=30$ |
|  | Mean $=5.05$ <br> $S D=0.466$ <br> $n=10$ | Mean $=3.62$ <br> $S D=0.166$ <br> $n=10$ | Mean $=5.34$ <br> $S D=0.674$ <br> $n=10$ | Mean $=4.670$ <br> $n=30$ |
|  | Mean $=4.95$ <br> $n=20$ | Mean $=3.67$ <br> $n=20$ | Mean $=5.29$ <br> $n=20$ | Mean $=4.637$ <br> $n=60$ |

$\left.S S_{\text {Breed }}=20(4.95-4.637)^{2}+(3.67-4.637)^{2}+(5.29-4.637)^{2}\right\rfloor=29.18934$
$S S_{\text {Age }}=30\left\lfloor(4.603-4.637)^{2}+(4.67-4.637)^{2}\right\rfloor=0.06735$
$S S_{\text {BreedxAge }}=10\left[\begin{array}{l}(4.85-4.603-4.95+4.637)^{2}+(3.72-3.67-4.603+4.637)^{2}+ \\ (5.24-4.603-5.29+4.637)^{2}+(5.05-4.67-4.95+4.637)^{2}+ \\ (3.62-4.67-3.67+4.637)^{2}+(5.34-5.29-4.67+4.637)^{2}\end{array}\right]=0.23335$
$S S_{\text {Error }}=9\left(.503^{2}+.329^{2}+.547^{2}+.466^{2}+166^{2}+.674^{2}\right)=12.235$

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Breed (A) | 29.189 | 2 | 14.595 | 64.295 |
| Age (B) | 0.067 | 1 | 0.067 | 0.295 |
| Interaction <br> (AB) | 0.233 | 2 | 0.117 | 0.515 |
| Error | 12.235 | 54 | 0.227 |  |
| Total | 41.724 | 59 |  |  |

## Conclusions:

1. No significant interaction (we can look at main effects)
2. No significant age effect
3. Significant breed effect. The breed of cow impacts the percentage of butterfat in milk. We would have to conduct follow-up tests to find where the differences exist. A Tukey procedure finds that Jersey cows have a significantly higher percentage of butterfat than Guernsey cows.
4. Breed and Age account for $\mathbf{7 1 \%}$ of the total variance

## Solutions:

|  | Female | Male |  |
| :--- | :--- | :--- | :--- |
| Rural | Mean $=18.8$ | Mean $=8.45$ | Mean $=13.625$ |
|  | SD $=6.089$ | $S D=3.467$ | $S D=7.172$ |
|  | $n=10$ | $n=10$ | $n=20$ |
| Urban | Mean $=31.0$ | Mean $=12.095$ | Mean $=21.5475$ |
|  | SD $=7.348$ | SD $=4.980$ | SD $=11.462$ |
|  | $n=10$ | $n=10$ | $n=20$ |
| Suburban | Mean $=20.6$ | Mean $=9.8$ | Mean $=15.2$ |
|  | SD $=10.167$ | SD $=2.616$ | SD $=9.105$ |
|  | $n=10$ | $n=10$ | $n=20$ |
|  | Mean $=23.467$ | Mean $=10.115$ | Mean $=16.7908$ |
|  | SD $=9.5$ | $S D=3.987$ | $S D=9.874$ |
|  | $n=30$ | $n=30$ | $n=60$ |
|  |  |  |  |

$S S_{S e x}=30(23.467-16.7908)^{2}+(10.115-16.7908)^{2}=2674$
$\left.S S_{\text {Re gion }}=20(13.625-16.7908)^{2}+(21.5475-16.7908)^{2}+(15.2-16.7908)^{2}\right\rfloor=703.58$
$S S_{S x R}=10\left[\begin{array}{l}(18.8-13.625-23.467+16.79)^{2}+(8.45-13.625-10.115+16.79)^{2}+ \\ (31-21.5475-23.467+16.79)^{2}+(12.095-21.5475-10.115+16.79)^{2}+ \\ (20.6-15.2-23.467+16.79)^{2}+(9.8-15.2-10.115+16.79)^{2}\end{array}\right]=231.8026$
$S S_{\text {Error }}=9\left(6.089^{2}+3.467^{2}+7.348^{2}+4.98^{2}+10.167^{2}+2.616^{2}\right)=2142.908$

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Sex | 2674 | 1 | 2674 | 90.08 |
| Region | 703.58 | 2 | 351.79 | 8.865 |
| Interaction | 231.8026 | 2 | 115.9013 | $2.921(\mathrm{CV}=3.15)$ |
| Error | 2142.908 | 54 | 39.6835 |  |
| Total | Sum of the above <br> values | 59 |  |  |

## Conclusions:

1. No significant interaction (we can look at main effects). Note the interaction is significant at a $\mathbf{.} 10$ level
2. Significant Sex effect. Females pay more for haircuts.
3. Significant Region effect. We would have to run follow-up tests.

|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| No | Mean $=33.67$ | Mean $=34.0$ | Mean $=33.83$ |
| Typing | SD $=1.5275$ | SD $=2.6458$ | SD $=1.9408$ |
| Ability | $n=3$ | $n=3$ | $n=6$ |
| Some | Mean $=46.0$ | Mean $=32.67$ | Mean $=39.33$ |
| Typing | SD $=3.0$ | SD $=2.3094$ | SD $=7.6855$ |
| Ability | $n=3$ | $n=3$ | $n=6$ |
| High | Mean $=22.67$ | Mean $=33.0$ | Mean $=27.83$ |
| Typing | SD $=2.0817$ | SD 3.0 | SD $=6.1128$ |
| Ability | $n=3$ | $n=3$ | $n=6$ |
|  | Mean $=34.11$ | Mean $=33.22$ | Mean $=33.67$ |
|  | SD $=10.301$ | SD $=2.3863$ | SD $=2.3863$ |
|  | $n=9$ | $n=9$ | $n=18$ |
|  |  |  |  |

$$
\begin{aligned}
& S S_{\text {Format }}=9\left\lfloor(34.11-33.67)^{2}+(33.22-33.67)^{2}\right\rfloor=3.5649 \\
& S S_{\text {Typing }}=6\left\lfloor(33.83-33.67)^{2}+(39.33-33.67)^{2}+(27.83-33.67)^{2}\right\rfloor 397
\end{aligned}
$$

$$
S S_{F x T}=3\left[\begin{array}{l}
(33.67-33.83-34.11+33.67)^{2}+(34-33.83-33.22+33.67)^{2}+ \\
(46-39.33-34.11+33.67)^{2}+(32.67-39.33-33.22+33.67)^{2}+ \\
(22.67-27.83-34.11+33.67)^{2}+(33-27.83-33.22+33.67)^{2}
\end{array}\right]=423.1974
$$

$$
S S_{\text {Error }}=2\left(1.5275^{2}+2.6458^{2}+3^{2}+2.3094^{2}+2.0817^{2}+3^{2}\right)=74
$$

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Format | 3.5649 | 1 | 3.5649 | 0.578 |
| Typing | 397 | 2 | 198.5 | 32.187 |
| Interaction | 423.1974 | 2 | 211.5987 | $34.311^{*}$ |
| Error | 74 | 12 | 6.167 |  |
| Total | 897.7623 | 17 |  |  |

1. Significant interaction. We need to examine the simple effects. Since we're interested in comparing bluebooks to computers, we'll split by typing ability.

|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| No Typing | Mean $=33.67$ | Mean $=34.0$ | Mean $=33.83$ |
| Ability | $\mathrm{SD}=1.5275$ | $\mathrm{SD}=2.6458$ | $\mathrm{SD}=1.9408$ |
|  | $\mathrm{n}=3$ | $\mathrm{n}=3$ | $\mathrm{n}=6$ |


|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| Some | Mean $=46.0$ | Mean $=32.67$ | Mean $=39.33$ |
| Typing | $S D=3.0$ | $S D=2.3094$ | $S D=7.6855$ |
| Ability | $n=3$ | $n=3$ | $n=6$ |


|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| High | Mean $=22.67$ | Mean $=33.0$ | Mean $=27.83$ |
| Typing | $S D=2.0817$ | $S D=3.0$ | $S D=6.1128$ |
| Ability | $n=3$ | $n=3$ | $n=6$ |

I need to run an ANOVA for each of these.

|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| No Typing | Mean $=33.67$ | Mean $=34.0$ | Mean $=33.83$ |
| Ability | $S D=1.5275$ | $S D=2.6458$ | $S D=1.9408$ |
|  | $n=3$ | $n=3$ | $n=6$ |

$$
S S_{\text {Format }}=3\left\lfloor(33.67-33.83)^{2}+(34-33.83)^{2}\right\rfloor=0.1635
$$

I'm going to work under the assumption that these variances are equal, so I can use MSE from the AxB ANOVA.

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Format | 0.1635 | 1 | 0.1635 | 0.0265 |
| Error | 74 <br> (from AxB analysis) | 12 <br> (from AxB analysis) | 6.167 |  |
|  |  |  |  |  |


|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| Some | Mean $=46.0$ | Mean $=32.67$ | Mean $=39.33$ |
| Typing | SD $=3.0$ | $S D=2.3094$ | $S D=7.6855$ |
| Ability | $n=3$ | $n=3$ | $n=6$ |

$$
\left.S S_{\text {Format }}=3(46-39.33)^{2}+(32.67-39.33)^{2}\right\rfloor=266.5335
$$

These variances can be assumed to be equal, so I can use MSE from the AxB ANOVA.

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Format | 266.5335 | 1 | 266.5335 | $43.2^{*}$ |
| Error | 74 | 12 | 6.167 |  |
|  |  |  |  |  |


|  | Blue-book | Computer |  |
| :--- | :--- | :--- | :--- |
| High | Mean $=22.67$ | Mean $=33.0$ | Mean $=27.83$ |
| Typing | $\mathrm{SD}=2.0817$ | $\mathrm{SD}=3.0$ | $\mathrm{SD}=6.1128$ |
| Ability | $\mathrm{n}=3$ | $\mathrm{n}=3$ | $\mathrm{n}=6$ |

$$
S S_{\text {Format }}=3\left((22.67-27.83)^{2}+(33-27.83)^{2}\right\rfloor=160.0635
$$

Even though the variances are similar (and would pass an Fmax test), I'm going to calculate SSE for this data separately.

$$
S S_{E}=2\left(2.0817^{2}\right)+2\left(3.0^{2}\right)=26.67
$$

Degrees of freedom for the error term would be $N-a=N-2=6-2=4$

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Format | 160.0635 | 1 | 160.0635 | $24.0^{*}$ |
| Error | 26.67 | 4 | 6.67 |  |

## CONCLUSIONS

Students with high typing ability earn higher essay scores when they use a computer.
Students with some typing ability earn lower scores via computer.

## Lecture Room

|  |  | Small | Large |  |
| :---: | :---: | :---: | :---: | :---: |
| Test Room | Small | $\begin{gathered} N=5 \\ \text { Mean }=18 \\ S D=2.915 \end{gathered}$ | $\begin{gathered} N=5 \\ \text { Mean }=4 \\ S D=3.000 \end{gathered}$ | $\begin{gathered} \mathrm{N}=10 \\ \text { Mean }=11 \\ \mathrm{SD}=7.888 \end{gathered}$ |
|  | Large | $\begin{gathered} N=5 \\ \text { Mean }=4 \\ S D=2.739 \end{gathered}$ | $\begin{gathered} N=5 \\ \text { Mean }=16 \\ S D=3.391 \end{gathered}$ | $\begin{gathered} N=10 \\ \text { Mean }=10 \\ S D=6.960 \end{gathered}$ |
|  |  | $\begin{gathered} N=10 \\ \text { Mean }=11 \\ S D=7.846 \end{gathered}$ | $\begin{gathered} \mathrm{N}=10 \\ \text { Mean }=10 \\ \mathrm{SD}=7.008 \end{gathered}$ | $\begin{gathered} N=20 \\ \text { Mean }=10.5 \\ S D=7.258 \end{gathered}$ |

$$
\begin{aligned}
& S S_{\text {Lecture }}=10\left[(10-10.5)^{2}+(11-10.5)^{2}\right]=5.00 \\
& S S_{\text {Test }}=10\left[(10-10.5)^{2}+(11-11.5)^{2}\right]=5.00 \\
& S S_{A x B}=5\left[\begin{array}{l}
(18-11-11+10.5)^{2}+(4-10-11+10.5)^{2}+ \\
(4-11-10+10.5)^{2}+(16-10-10+10.5)^{2}
\end{array}\right]=845
\end{aligned}
$$

$$
S S_{E r r o r}=4\left(2.915^{2}+3.000^{2}+2.739^{2}+3.391^{2}\right)=146.00
$$

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Lecture | 5.00 | 1 | 5.00 | 0.548 |
| Test | 5.00 | 1 | 5.00 | 0.548 |
| Interaction | 845.00 | 1 | 845.00 | 92.603 |
| Error | 146.00 | 16 | 9.125 |  |
| Total | 1001.00 | 19 |  |  |

Significant interaction. With 4 means, we could run Tukey's test to compare each pair of means. We'll examine the simple effects of the lecture room (split by test).

|  | Small Lecture | Big Lecture |  |
| :--- | :---: | :---: | :---: |
| Small Test | $N=5$ | $N=5$ | $N=10$ |
|  | Mean $=18$ | Mean $=4$ | Mean $=11$ |
|  | $S D=2.915$ | $S D=3.000$ | $S D=7.888$ |


|  | Small Lecture | Big Lecture |  |
| :--- | :---: | :---: | :---: |
| Large Test | $\mathrm{N}=5$ | $\mathrm{~N}=5$ | $\mathrm{~N}=10$ |
|  | Mean $=4$ | $\mathrm{Mean}=16$ | Mean $=10$ |
|  | $\mathrm{SD}=2.739$ | $\mathrm{SD}=3.391$ | $\mathrm{SD}=6.960$ |

## I need to run an ANOVA for each of these.

|  | Small Lecture | Big Lecture |  |
| :--- | :---: | :---: | :---: |
| Small Test | $\mathrm{N}=5$ | $\mathrm{~N}=5$ | $\mathrm{~N}=10$ |
|  | Mean $=18$ | $\mathrm{Mean}=4$ | Mean $=11$ |
|  | $\mathrm{SD}=2.915$ | $\mathrm{SD}=3.000$ | $\mathrm{SD}=7.888$ |
| SS <br> Lecture$=5\left[(18-11)^{2}+(4-11)^{2}\right]=490$ |  |  |  |


| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Format | 490 | 1 | 490 | $53.7^{*}$ |
| Error | 146 <br> (from AxB analysis) | 16 | 9.125 |  |
|  |  |  |  |  |


|  | Small Lecture | Big Lecture |  |
| :--- | :---: | :---: | :---: |
| Large Test | $N=5$ | $N=5$ | $N=10$ |
|  | Mean $=4$ | Mean $=16$ | Mean $=10$ |
|  | $S D=2.739$ | $S D=3.391$ | $S D=6.960$ |

$$
S S_{\text {Format }}=5\left[(4-10)^{2}+(16-10)^{2}\right]=360
$$

| Source | Sums of Squares | Degrees of freedom | Mean Square | Mean Square Ratio |
| :---: | :---: | :---: | :---: | :---: |
| Format | 360 | 1 | 360 | $39.45^{*}$ |
| Error | 146 <br> (from AxB analysis) | 16 | 9.125 |  |

The small lecture room is preferable if the testing room will be small. The large lecture room is preferable if the testing room will be large.

