

Limitations:

- 1) It's based on the 495 students who had ACT scores (but that's the vast majority of the incoming class)
- 2) Because the data are aggregated, these effects aren't independent. For example, just because males are 43% more likely to not return and students with ACT scores below 20 were 50% more likely to not return, that does NOT mean male students with ACT scores below 20 were 93% more likely to not return.

* 62% of our freshmen in 2010-11 ended the year with at least a 3.00 GPA

** Those freshmen who ended with 3.00+ GPAs had an average ACT score of 23.7

** Unsurprisingly, high school GPA and ACT scores appear (in the aggregate) to correlate with freshmen GPA

* Nearly 50% of our non-returning students had freshmen GPAs of 2.49 or less

** 51% of freshmen ending with GPAs of 2.49 or less did not return their sophomore year ** 14% of freshmen ending with GPAs of 2.50-4.00 did not return

***** Freshmen who ended with GPAs between 0.00-2.49 were 3.6 times more likely to NOT return**

***** 81% of freshmen who ended with GPAs below 2.00 did NOT return**

* 52% of our non-returning students had high school GPAs of 2.99 or less

** 35% of freshmen with high school GPAs of 2.99 or less did not return their sophomore year ** 16% of freshmen with high school GPAs of 3.00 or more did return

***** Freshmen who have high school GPAs between 0.00-2.99 were more than twice as likely to NOT return**

***** 44% of freshmen with high school GPAs below 2.00 did NOT return**

* 55% of non-returning students were male; 45% were female

** 26.5% of male students did not return; 18.5% of female students did not return

***** Male students are 43% more likely to NOT return**

* 20% of non-returning students graduated in the bottom half of their high school class

** 26% of students in the bottom half of their high school classes did not return

** 19% of students in the top half of their high school classes did not return

***** Students graduating in the bottom half of their high school classes were 37% more likely to NOT return**

* 65% of non-returning students completed the core curriculum; 30% did not complete the core curriculum

** 19% of core completers did not return; 30% of students who did not complete the core curriculum did not return

***** Students who do not complete the core curriculum in high school were 56% more likely to NOT return**

* 75% of non-returning students had ACT scores of 23 or less

** 26% of students with ACT scores of 23 or less did not return

** 30% of students with ACT scores of 20 or less did not return

** 20% of students with ACT scores of 21 or greater did not return

***** Students with ACT scores of 20 or less were 50% more likely to NOT return**

* 77% of non-returning students had SAU as a supplemental/other choice

** 25% of students with SAU as a supplemental/other choice did not return

** 17% of students with SAU as choice 1-6 did not return

***** Students who listed SAU as a supplemental/other choice were 47% more likely to NOT return**

* 77% of non-returning students were out-of-state

** 16% of in-state students did not return; 25% of out-of-state students did not return ***** Out-of-state students were 56% more likely to NOT return**

* 25% of non-returning students had family incomes of \$35,000 or less

** 37.5% of students with family incomes of \$35,000 or less did not return

** 13% of students with family incomes greater than \$35,000 did not return

***** Students with family incomes of \$35,000 or less were almost 4 times more likely to NOT return**

* 75% of non-returning students were white

** 20% of white students did not return; 53% of black students did not return; 41% of other races did not return

***** African-American students were 2.65 times more likely to NOT return**

* 73% of non-returning students planned to live on-campus

** 20% of students planning to live on-campus did not return; 31% of students not planning to live on campus did not return

***** Students who planned to live on-campus were 35% less likely to NOT return**

* 80% of non-returning students sought financial aid

** 21% of students seeking financial aid did not return; 26% of students not seeking financial aid did not return

***** Students seeking financial aid were 20% less likely to NOT return**

* 5% of non-returning students completed less than 4 years of English in high school

** 42% of students who completed less than 4 years of English did not return

***** Students who did not complete 4 years of English in high school were twice as likely to NOT return**

* 5% of non-returning students completed less than 3 years of math in high school

** 46% of students who completed less than 3 years of math did not return

***** Students who did not complete 3 years of math in high school were twice as likely to NOT return**