Assignment #5: AxB ANOVA Exercises

1. To study the effects of a cow's age and breed on the percentage of butterfat in milk, ten cows were sampled from each of the six age-breed groups. First, calculate the main effects and the interaction effects. Then, plot the means and predict if you will find significant interaction. Create an ANOVA summary table and run a complete analysis of this data. State your conclusions.

	Guernsey	Holstein-Fresian	Jersey	
Mature	Mean = 4.85 SD = 0.503 n = 10	Mean = 3.72 SD = 0.329 n = 10	Mean = 5.24 SD = 0.547 n = 10	Mean = 4.603 n = 30
Young	Mean = 5.05 SD = 0.466 n = 10	Mean = 3.62 SD = 0.166 n = 10	Mean = 5.34 SD = 0.674 n = 10	Mean = 4.670 n = 30
	Mean = 4.95 n = 20	Mean = 3.67 n = 20	Mean = 5.29 n = 20	Mean = 4.637 n = 60

2. Do women pay more than men for haircuts? Does the price for a haircut depend on the region in which you live? The following table summarizes statistics about the price paid per haircut for 60 individuals. Run an appropriate analysis and state your conclusion.

	Female	Male	
Rural	Mean = 18.8	Mean = 8.45	Mean = 13.625
	SD = 6.089	SD = 3.467	SD = 7.172
	n = 10	n = 10	n = 20
Urban	Mean = 31.0	Mean = 12.095	Mean = 21.5475
	SD = 7.348	SD = 4.980	SD = 11.462
	n = 10	n = 10	n = 20
Suburban	Mean = 20.6	Mean = 9.8	Mean = 15.2
	SD = 10.167	SD = 2.616	SD = 9.105
	n = 10	n = 10	n = 20
	Mean = 23.467	Mean = 10.115	Mean = 16.7908
	SD = 9.5	SD = 3.987	SD = 9.874
	n = 30	n = 30	n = 60

3. A history professor decides to give an essay final to his class. He randomly gives blue-books to half the class and computers to the other half. In addition, the students were partitioned into three groups according to their typing ability. Answers written in blue-books were later typed and scoring was done blindly. The essays were then graded. The following table summarizes the results of this study. Run an appropriate analysis and state your conclusion.

	Blue-book	Computer	
No	Mean = 33.67	Mean = 34.0	Mean = 33.83
Typing	SD = 1.5275	SD = 2.6458	SD = 1.9408
Ability	n = 3	n = 3	n = 6
Some	Mean = 46.0	Mean = 32.67	Mean = 39.33
Typing	SD = 3.0	SD = 2.3094	SD = 7.6855
Ability	n = 3	n = 3	n = 6
High	Mean = 22.67	Mean = 33.0	Mean = 27.83
Typing	SD = 2.0817	SD = 3.0	SD = 6.1128
Ability	n = 3	n = 3	n = 6
	Mean = 34.11	Mean = 33.22	Mean = 33.67
	SD = 10.301	SD = 2.3863	SD = 2.3863
	n = 9	n = 9	n = 18

4. A group of students were presented with a one-week lecture on an unfamiliar topic. At the end of the week, the students were administered a test on the material from the lecture. University officials were interested in the effects of classroom size on student achievement, so they randomly assigned students to one of four groups:

LL Group: These students received the lecture in a large classroom and were tested in a large classroom LS Group: These students received the lecture in a large classroom but were tested in a small classroom SL Group: These students received the lecture in a small classroom but were tested in a large classroom SS Group: These students received the lecture in a small classroom but were tested in a small classroom SS Group: These students received the lecture in a small classroom but were tested in a small classroom SS Group: These students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom so the students received the lecture in a small classroom but were tested in a small classroom so the students received the lecture in a small classroom so the students received the students rec

The following table displays the data from this study:

		Lecture Room	
		Small	Large
		22	5
		15	8
	Small	20	1
		17	1
Test Room		16	5
		1	15
		4	20
	Large	2	11
		5	18
		8	16

Run an AxB ANOVA on this data and state appropriate conclusions. If a significant interaction effect exists, make sure you test for simple effects. If no significant interaction effect exists, then test for main effects.